

# Hummingbirds Nursery

St Georges Community Hub, Great Hampton Row, Birmingham, B19 3JG



## Inspection date

4 August 2015

## Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The provider and staff demonstrate a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. Effective monitoring means that many improvements have been made since the last inspection.
- Safeguarding practice is strong because all managers and staff attend relevant training. This means that they understand the role they play in ensuring that all children are kept safe from harm.
- Children's well-being is well supported because the setting has excellent relationships with parents. The opinions of children and their families are valued and continually considered when evaluating the performance of the setting.
- Staff have developed a daily routine that reflects children's different learning styles. Children have many opportunities to be independent and learn through experiences. As a result, they become very confident and motivated learners.
- Children's good health and physical development are exceptionally well promoted. Children learn about healthy eating, the importance of exercise and different ways to relax and rest.
- Good communication between the staff team is evident. Consequently, children benefit from a positive environment where their overall progress is monitored.

### It is not yet outstanding because:

- Opportunities to extend some children's understanding of mathematics are not always maximised.
- The setting has not yet established highly effective links with all of the schools that children move on to.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for learning mathematics to improve children's knowledge and understanding in this area
- extend relationships with all of the schools that children move on to so that all opportunities for maintaining continuity in children's care and learning can be fully acted upon.

## Inspection activities

- The inspector observed activities in all areas that are used by children.
- The inspector spoke to the manager, staff and children throughout the inspection and took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector looked at a sample of records and policies relating to children's learning, welfare, health and safety.
- The inspector and manager carried out a joint observation.
- The inspector joined the children and staff for a meal at lunchtime.

## Inspector

Julia Galloway

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children's learning is promoted well. All staff identify children's next steps in learning as part of the system of ongoing assessment. The quality of teaching is good. Staff generally use questioning well. They give children time to respond to questions and encourage them to express their own ideas. This helps children to develop good speaking and listening skills. All children appear to be making progress. However, some children's progress in mathematics is not as rapid as other areas of their learning and development. This is because staff sometimes miss opportunities to fully promote mathematics, particularly in regards to extending children's counting skills. Children take part in a range of planned activities that are suited to their stage of development. All rooms are well equipped and suited to the ages and stages of development of the children who use them. Consequently, children are engaged in play-based experiences that they are interested in. They are keen to take part in activities and are interested in the world around them. This helps to foster a positive attitude towards future learning, including school.

### **The contribution of the early years provision to the well-being of children is good**

The nursery has a range of interesting resources that are well laid out. Children confidently make choices about what they would like to do and play together happily. They benefit from opportunities to play outside where they are encouraged to be more active. Each child's key person gets to know them well. Moves between different rooms are planned to reflect children's individual needs. Staff play with children and join in with their games. Children play well together because they are confident to play and explore. They are happy and well cared for. Parents report that staff make all children and families feel welcome. The nursery engages with parents in a variety of ways. For example, they host parent workshops, have a parents committee and create resources and activity ideas for them to complete with their children at home. There is a real community ethos within the nursery.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and staff have used focused methods of evaluation to improve the overall quality of the setting. Children benefit from a safe environment where their learning is promoted. All staff are well qualified and appear committed and enthusiastic in providing the best possible environment for children. Partnership working with the local school that most children move on to has been established well. However, similar links with other schools are not yet as well developed to ensure that the move to school is as smooth for all children. Staff understand their role in ensuring that children are kept safe from harm. Recruitment and vetting systems are thorough and appropriate suitability checks are carried out on staff. Staff have benefitted from increased performance management, which has improved the quality of teaching. Managers evaluate and reflect on each member of staff's skills to help support their professional development.

## Setting details

<b>Unique reference number</b>	EY425158
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1011144
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	66
<b>Number of children on roll</b>	13
<b>Name of provider</b>	JITB Ltd
<b>Date of previous inspection</b>	12 January 2015
<b>Telephone number</b>	0121 236 8378

Hummingbirds Nursery was registered in 2011. The nursery employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens for 52 weeks of the year. Sessions are Monday to Friday from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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