

Fairmount Nursery (Clarkehouse)

5 Clarkehouse Road, Sheffield, S10 2LA



Inspection date

Previous inspection date

6 August 2015

14 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time at the nursery. Staff use observations and assessments to provide activities which are both challenging and enjoyable.
- Children's needs are known and met effectively by staff who pro-actively work in partnership with parents and other providers where appropriate.
- Children have good relationships with staff. The key-person system supports children's attachments with staff and promotes their emotional well-being.
- Staff have a good understanding of potential indicators of abuse and how to report their concerns.
- Parents are complimentary about the nursery. They receive regular feedback about the activities that their child has participated in and the progress being made.

It is not yet outstanding because:

- Communication about children's next steps in learning is not always effective. As a result, some opportunities to extend children's development are overlooked.
- Coaching and mentoring processes do not always provide the best possible support for staff. Therefore, strengths and areas for development are not always swiftly identified and addressed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to promote more effective communication about individual children's learning needs as they move between rooms
- review and improve coaching and mentoring support processes for staff.

Inspection activities

- The inspector met with the manager to review their self-evaluation process and operational documentation.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated an activity with the provider.
- The inspector considered the views of both parents and children spoken to during the inspection.
- The inspector reviewed children's learning records and evidence of staff's suitability and their qualifications.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector reviewed the processes for keeping children safe, including risk assessments and policies used by the nursery.

Inspector

Katherine Wilkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have opportunities to make choices about what they would like to do, which promotes their engagement. Experienced and well-qualified staff interact well with children. They plan activities that children find both interesting and challenging. However, next steps for learning are not always shared effectively enough when children are cared for in different rooms. This means some opportunities to extend children's learning are overlooked. Staff take every opportunity to encourage all children to continually practice their communication skills. Therefore, children benefit from an environment that supports language development well. Staff work well with other professionals, sharing information to make sure children receive the support they need. As a result, all children make good progress across all areas of their development. Parents are kept well informed of children's achievements and interests during their time at the nursery. They are offered opportunities to review children's development files and receive daily feedback sheets.

The contribution of the early years provision to the well-being of children is good

Children are happy and enjoy their time at the nursery. Staff gather information about children's routines and preferences when they start at the nursery and use this to help them to settle. This helps to build firm relationships, so that children form secure attachments. Children understand the staff's high expectations of them. They respond positively to the opportunities provided to develop their independence. This helps to build their confidence and self-esteem. Staff are good role models. They use positive praise and gentle guidance to support children in gaining good social skills and learning how to be kind to others. Children follow good health and hygiene routines. They enjoy opportunities to be active, and eat healthy snacks and meals. This helps to promote their good health.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management are good. The manager has a sound understanding of her responsibilities with regard to the Early Years Foundation Stage. Leaders ensure that recruitment and vetting procedures are robust. Children's safety and welfare are well supported. The nursery uses a range of procedures and policies that underpin their practice, and use risk assessments to minimise possible hazards. This helps to make sure children are kept safe from harm. The manager is highly skilled and motivated. She has high expectations of herself, staff and children. She works hard to improve the nursery. However, processes for coaching and supporting staff to continually develop are not yet strong enough. As a result, areas for development are not always identified quickly.

Setting details

Unique reference number	300827
Local authority	Sheffield
Inspection number	867270
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	75
Number of children on roll	113
Name of provider	Fairmount Nursery Ltd
Date of previous inspection	14 February 2012
Telephone number	0114 2706000

Fairmount Nursery (Clarkehouse) was registered in 1998. The nursery employs 19 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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