

# Childminder Report

**Inspection date**

10 August 2015

Previous inspection date

20 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder has a lovely relationship with the children in her care. They are settled and confident, with a strong sense of belonging.
- The childminder ensures that children lead healthy lifestyles. They play outside daily and the childminder provides them with healthy snacks and well-balanced meals.
- Partnerships with parents and local nurseries are strong. The childminder shares information daily with them, which helps to provide consistency in children's development and their care routines.
- The childminder has effective practices to prepare children for school and support them as they make this move. Children make good progress and learn essential skills and routines to prepare them for future learning.
- The childminder has a good understanding of safeguarding children. She is aware of the process to follow if she is worried about a child, or an allegation was to be made against her.

**It is not yet outstanding because:**

- The childminder does not make the most of toys and daily routines to develop children's understanding of numbers and counting, to further their mathematical skills.
- The childminder does not consistently provide opportunities in the daily routine for children to do things for themselves and build their independence.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- further develop opportunities for children to learn about numbers in the routine and environment
- further develop opportunities for children to be independent throughout the day.

## **Inspection activities**

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at the areas of the home used by the children.

## **Inspector**

Jessica Richardson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a very good understanding of children's development and uses good teaching methods to help them make good progress in all areas of learning. There is a good selection of toys and equipment for children to play with, both indoors and outside. Children's creativity develops well. They enjoy exploring arts and crafts and creating their own pictures. Children make good progress in their communication and language development. The childminder talks to the children about what they are doing, and introduces new words to them. She repeats back words that children say. Children enjoy looking at books with the childminder and enjoy listening to stories with her. Children benefit from periods of uninterrupted time to play and experiment, which ensures they remain engaged and focused on activities.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is sensitive to each child and their families, when helping them to settle. Regular communication provides reassurance for parents and children quickly feel comfortable with the childminder. The childminder praises children constantly for their achievements, and they seek her out to share their experiences. As a result, children are confident and their self-esteem develops well. The childminder gives children opportunities to be active and engage in physical activity, in the garden and on outings to local parks. She ensures children are safe when out and teaches them about road safety. The childminder regularly assesses the risks in the environment to provide children with a very safe place to play and explore. Identified risks are dealt with promptly. The childminder is a very good role model for children. She sets clear boundaries which children happily follow.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the Early Years Foundation Stage requirements, including arrangements to safeguard children. She regularly reviews the children's progress in their learning and shares this with their parents. Her systems for evaluating what is working and what needs improving are developing well. The childminder is committed to providing good quality provision for children and their parents. She gains regular feedback from parents and uses this to implement any changes to her work. The childminder builds on her knowledge using training courses. For example, she has attended food hygiene training, which helps ensure she safely prepares children's food. The childminder effectively implements her detailed policies and procedures to support her good practice. She shares these with parents to provide them with information about her service and to promote their understanding of how children learn and develop.

## Setting details

<b>Unique reference number</b>	EY350368
<b>Local authority</b>	Surrey
<b>Inspection number</b>	828605
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 July 2009
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Shepperton in Middlesex. She offers care from 8am to 6pm from Monday to Friday, but is flexible to the needs of parents.

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