

Childminder Report

Inspection date

10 August 2015

Previous inspection date

3 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has strong relationships with all of the children. They explore their environment knowing that she is close by to support if necessary.
- The children are encouraged to be independent and make choices during their play.
- Partnership working with parents and carers is strong. They feel supported by the childminder and use her as a source of advice when dealing with new or challenging situations regarding their children.
- The childminder adapts her approach and uses a range of teaching methods to promote learning. Children are taught as individuals depending on their ages and stages of learning.
- The childminder is proactive in keeping up to date with changes to legislation; she regularly goes on training to develop her knowledge. This has a positive impact on the service that she is able to provide to children and their families.
- The childminder accurately tracks the progress children make and identifies and plans for the next steps in their learning.

It is not yet outstanding because:

- On occasion, the childminder uses words that promote incorrect language and do not support the children in learning and using new words correctly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that correct language is being modelled at all times so that children are given the right words and learn how to use them appropriately.

Inspection activities

- The inspector observed the quality of teaching and learning, both indoors and outside.
- The inspector spoke to the childminder and children at appropriate times throughout the day.
- The inspector took the views of parents into account.
- The inspector looked at documentation, including children's records, planning and assessment, staff suitability and a selection of policies and procedures, such as safeguarding and the complaints procedure.
- The inspector carried out a joint evaluation of teaching with the childminder.

Inspector

Estelle Noblett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a wide range of resources that supports learning across the seven areas. This includes resources that promote an understanding of cultural differences and diversity within the community. Children learn about occupations and develop their imaginations during free-play opportunities. The childminder effectively gathers information about the children when they start at the setting. Clear and good progression can be seen from these initial assessments for all of the children. The childminder shares her assessments with parents and carers and gives them ideas about how they can support learning at home. The childminder supports language development and uses a wide range of strategies with the children. However, on occasion, the childminder uses words, such as 'handies', which do not promote correct language. Children are engaged during adult-led play and spend extended periods of time at these activities given their ages.

The contribution of the early years provision to the well-being of children is good

Children are encouraged to develop their physical skills and are reminded about the importance of being active. The childminder provides the children with fresh drinking water that is accessible at all times. They have healthy snacks and nutritious meals that allow them to make choices and learn about healthy eating. Children are reminded to wash their hands at appropriate times during the day. Children clearly enjoy being with the childminder and regularly seek her out to be involved in their play. When children start at a new setting or go to school, the childminder supports them to be emotionally ready for this change. The childminder has good strategies for dealing with unwanted behaviour. She has high expectations and, for the most part, the children adhere to these. Issues with behaviour are discussed with parents so that the approach is consistent between home and the childminder's care.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to keep children safe and what action to take if she has any concerns regarding a child. The childminder has attended relevant training, which has had a positive impact on the service she provides. The childminder understands the Early Years Foundation Stage and has a good knowledge of the framework. It is used effectively to plan next steps in each child's learning. Self-evaluation is completed regularly and is used to identify areas of the environment or practice that she would like to improve. This is done in conjunction with other professionals, such as the advisory team from the local council. Children are encouraged to take reasonable risks in their play, whilst supervised by the childminder. Risk assessments of the indoor and outdoor environment identify solutions to potential hazards.

Setting details

Unique reference number	308337
Local authority	Blackpool
Inspection number	867798
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	3 February 2011
Telephone number	

The childminder was registered in 1995 and lives in Blackpool. She operates all year round from 7am to 8.30pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

