

Cheriton Bishop Pre-school

Church Lane, Cheriton Bishop, Exeter, EX6 6HY



Inspection date

9 July 2015

Previous inspection date

9 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff promote children's welfare and well-being extremely effectively because they have a robust knowledge of safeguarding and child protection procedures. This helps them to keep children safe.
- Staff use effective teaching strategies to extend children's communication and language, such as making good use of questions. This means that children are able to think and communicate their experiences and ideas effectively.
- Children are actively involved in supporting their own care needs. They competently pour their drinks and clear away their used dishes. Staff select a child each day to help set up for snack time. As a result, children develop enthusiasm to try to do things for themselves, which prepares them very well for later stages of learning.
- Children excitedly anticipate their move to school because of the highly successful procedures that staff use to ensure they experience a smooth and settled move. Children benefit greatly from regularly playing outside with the reception class and eating lunch alongside the whole school.

It is not yet outstanding because:

- The manager does not use a fully effective system to monitor the progress that groups of children make. This means that she cannot accurately identify patterns in their learning, to extend the planning of activities and children's learning.
- Staff do not always use daily routines and children's play to initiate children's counting and use of numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of children's assessment to identify the progress and any gaps for groups of children, to extend the planning of activities and children's learning
- extend the mathematics programme further by routinely introducing numbers and counting during children's self-chosen play and within daily routines.

Inspection activities

- The inspector observed children's self-chosen play and planned activities both indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and chairperson about their safeguarding procedures, staff supervision meetings and how they monitor children's progress.
- The inspector talked with children, parents and staff at appropriate times during the inspection.
- The inspector sampled documentation including staff and committee member's suitability checks, training and qualification records and children's assessment documents.

Inspector

Sarah Madge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from a rich variety of resources and stimulating activities. For instance, they repeatedly pour water into guttering and catch it in containers at the bottom, as they work out quantity and measurement, and solve problems. However, staff do not always make the best use of daily routines and children's play to extend their learning about numbers and counting. Staff make good use of group activities to build on children's skills. For example, younger children develop their coordination as they join in with the relevant actions to nursery rhymes. Effective assessment systems enable staff to identify individual children's current stage of development so they can plan experiences to help children make good progress. Staff routinely liaise with parents and other settings that children attend, to keep all key carers involved in children's learning. For instance, parents complete 'wow slips' to share children's achievements from home.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide a highly welcoming environment and form exceptionally strong bonds with children. They know the children very well and use their skills to engage them using the stimulating resources. This means that children are extremely confident and eagerly participate in activities. For example, all children proudly share their special items from home during 'show and tell'. Children capably solve problems independently during minor disagreements with their friends. For instance, when a child took some 'treasure' from another child who becomes upset, they found more to replace the ones they took. This shows children recognise the feelings of others and are able to come to agreements. All children have a very strong awareness of how to keep themselves safe when crossing the road and very competently navigate the available space outdoors when riding bikes.

The effectiveness of the leadership and management of the early years provision is good

The manager conducts regular supervision meetings to support staff and further their professional development. For example, staff training has prompted them to consider the length of their sentences when giving instructions to children, helping to extend children's understanding. The provider has a clear action plan as part of the self-evaluation process, showing how they will address identified areas for improvement. For instance, to monitor the quality of teaching, she intends to conduct regular observations of staff. However, systems to monitor the progress that groups of children make are not robust to accurately identify gaps and patterns in their learning, to further improve outcomes for children.

Setting details

Unique reference number	105950
Local authority	Devon
Inspection number	824789
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	32
Number of children on roll	34
Name of provider	Cheriton Bishop Playgroup Committee
Date of previous inspection	9 July 2009
Telephone number	01647 24314 or 07977 777 318

Cheriton Bishop Pre-school registered in 1997. It operates in the old school hall in the grounds of Cheriton Bishop Primary School near Exeter. It has shared use of the school playground. There are links with the host school. The setting is open during term time only on Monday and Tuesday from 9am to 12.50am, and on Wednesday and Thursday from 9am to 3.15pm. There are five members of staff including the manager; three hold appropriate childcare qualifications and one is working towards a qualification. The pre-school provides funded early education places for two-, three- and four-year-olds.

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