

Childminder Report

Inspection date	10 August 2015
Previous inspection date	12 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to support children's welfare. She effectively promotes children's hygiene and healthy lifestyles, and knows the correct procedures should she have concerns relating to child protection matters.
- The childminder has a good knowledge of how children learn through play. She gets to know each child well, and uses this information to plan experiences that interest children and support their good progress.
- Partnership with parents is good. Parents report that they are extremely happy with the childminder's service, and value her support and guidance with their children's care and learning.
- The childminder promotes children's well-being. She is warm, caring and attentive to children's needs. As a result, children establish strong attachments with the childminder, settle quickly, and are happy in her care.

It is not yet outstanding because:

- The childminder does not fully evaluate her provision. For example, she does not evaluate her risk assessments or fire evacuation drills. This means there are fewer opportunities to identify clearly any areas for further improvement.
- The childminder does not consistently provide opportunities for children to recall, and talk about, their experiences or creative achievements. Therefore, children do not always get a chance to talk about themselves, or their abilities, in positive terms to develop a strong sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the evaluation of practice and involve parents and children in contributing their views for further improvement of the provision
- provide opportunities for children to talk about their abilities and themselves in positive terms to help develop a strong sense of belonging.

Inspection activities

- The inspector spoke with the childminder about her childcare practice and knowledge of safeguarding children.
- The inspector toured parts of the premises used for childminding.
- The inspector sampled a range of documentation including policies and procedures, the childminder's observations, assessments and planning for children's learning.
- The inspector took account of parents' written comments about the childminder's provision.
- The inspector observed an activity, and discussed the learning intentions, and subsequent evaluation, with the childminder.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy the warm and inviting environment of the childminder's home and garden. She provides a range of good quality resources. Children choose the toys they like to play with independently, while playing with the childminder and other children. Children benefit from daily trips to local parks and many different playgroups. This provides them with further opportunities to develop socially within different communities, and to use a wide range of resources and gain new experiences. Children enthusiastically join in reading books, dancing and singing with the childminder. They show good recall of words and actions of songs and stories, and have fun using musical instruments to accompany activities. The childminder skilfully incorporates different areas of learning within games and routines. For example, during a game with a bubble blower, children developed physical skills, moving in different ways to catch bubbles. They gained an awareness of simple technology as they learnt to press the trigger to make the bubble machine work.

The contribution of the early years provision to the well-being of children is good

The childminder is a good role model. She uses polite language, and reminds children to do the same. She is consistent with simple rules and boundaries, and explains the reasons why. As a result, children learn to be polite, are kind to others, and behave well. This supports children to develop good social skills and to prepare for the next stages in their learning, at nursery or school. Children learn how to keep safe. For example, they learn to tidy up toys once they have finished playing with them, to prevent any trips or falls. The childminder promotes children's growing independence. She encourages them to have a go at new experiences, and praises their efforts and achievements. For example, a toddler learns to throw a ball, and an older child manages to successfully spear her food with a fork. This supports children's growing confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of how children learn and develop. She has a childcare qualification at level 3 and suitable experience to support her good practice. She has completed local authority training to extend her knowledge, which has had a positive impact on her provision. For example, she has improved observations of children since the last inspection, and used these to assess their progress and plan appropriate activities that support their learning and continued progress effectively. The childminder understands the need to work with other professionals when appropriate. She seeks to develop relationships with other settings when children start at nursery. This joint approach helps children make the move smoothly, and provides continuity in their care and learning.

Setting details

Unique reference number	EY301649
Local authority	Wandsworth
Inspection number	834060
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 November 2008
Telephone number	

The childminder registered in 2005. She lives in Tooting, South West London. The childminder operates from 8am until 6pm, Monday to Thursday, for the majority of the year, except for family holidays and bank holidays. The childminder has a childcare qualification at level 3.

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