

Childminder Report

Inspection date

5 August 2015

Previous inspection date

3 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is clear about her responsibility to safeguard children. She has a good knowledge of the signs of abuse. She knows where, and how to, report a concern regarding a child in her care.
- The childminder provides a safe environment and she supervises children at all times. She has a range of policies and procedures to help her manage her provision, along with risk assessments to help to keep children safe. She has also considered risks associated with her pet dog and cats.
- The quality of teaching is good. Children make good progress because the childminder knows how to promote their learning and development successfully. Children are active and motivated learners with inquisitive minds.
- Children undoubtedly enjoy their time with the childminder in her welcoming home. As a result, they are very happy, confident and settled.
- The childminder helps children to develop an early awareness and appreciation of diversity.

It is not yet outstanding because:

- Information collected on entry does not include parents' knowledge of their child's learning and development, to ensure activities are planned for effectively from the beginning.
- On occasions, the childminder does not extend children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on information collected from parents on starting the provision to include knowledge of their child's learning and development
- strengthen children's mathematical development.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed the toys and resources and all areas of the home used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector discussed the childminder's qualifications and the suitability of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses regular observation to assess children's abilities and check their progress. This information gives her a clear picture of children's current abilities and their next stage of learning. This enables her to plan for, and effectively prioritise, any gaps in children's learning. The childminder promotes children's language development especially well during many conversations. Children listen with interest as she reads stories to them. She ensures that children have access to many books so that they see words in print and to promote their early literacy skills. The childminder helps children to develop their imaginations and explore their own ideas. This means children develop skills for future learning. However, she sometimes overlooks opportunities to promote children's mathematical development, such as helping them to notice patterns. Nevertheless, children are well prepared overall for the next stage in their learning and the move on to school.

The contribution of the early years provision to the well-being of children is good

Children behave particularly well. The childminder constantly encourages them to be kind and share as they play together. She effectively models good manners and she has age-appropriate rules for children to follow in her home. The childminder uses visits to local groups to enhance children's social skills in preparation for their later move on to school. The childminder helps children to learn to keep themselves safe. They know why they need to wash their hands before eating and after touching the childminder's pets. The childminder works in partnership with parents so that the children are provided with nutritious and healthy snacks and meals. Children enjoy daily exercise and fresh air. This means that children learn about the importance of exercise and healthy lifestyles. Children demonstrate that they are developing the skills and attributes they need to be ready for school. They listen attentively and follow instructions as they help to select activities and prepare the table for their snack.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her work and is committed to improving her provision. She includes parents and children in her self-evaluation. She seeks advice and support from the local authority and works closely with other childminders to share best practice. The childminder adds to her skills and knowledge through attending local training events. Parents are encouraged to share information about their children when they start, in order to support the settling-in period. However, this information does not include parents' knowledge of their child's learning and development. This does not support the childminder to plan initial activities based on a comprehensive knowledge of children's level of achievements. The childminder provides information to parents about their children's learning and development achievements whilst in her provision. This helps parent provide consistent support for children's learning at home.

Setting details

Unique reference number	EY402727
Local authority	Sandwell
Inspection number	874127
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	3 November 2010
Telephone number	

The childminder was registered in 2010. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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