

Kids 1st - Wynyard

2 Wynyard Avenue, Wynyard Park, Wynyard, Billingham, TS22 5TB



Inspection date

10 August 2015

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is exceptional. Staff successfully support and promote children's development and have high expectations of what children can accomplish. Activities are differentiated extremely well to provide varying levels of challenge, taking into account the differing needs of the children who attend.
- All children regardless of their age or ability thrive in this stimulating nursery. Staff are sharply focused on observing what children can do and support children excellently following precise assessments. This helps children make rapid progress in their learning from their starting points.
- Children's learning is monitored exceptionally well to track the progress of different groups of children, including those with English as an additional language and those with special educational needs and/or disabilities. This helps staff swiftly identify and address any gaps in learning.
- Staff place an exceptionally high emphasis on promoting children's emotional well-being and children's needs are fully supported during times of change. Staff are skilled in supporting children during settling-in times and prepare children well for their move between rooms in the nursery and on to school.
- Leadership and management are truly inspirational. The highly motivated staff team work well together to monitor and evaluate their provision very effectively. The views of parents, staff, children and external agencies are taken into account when identifying strengths and priorities for further improvement. This helps to drive improvement, which benefits children to the highest level.
- Partnerships with parents are outstanding. Staff plan numerous nursery events that involve parents in children's learning and development. Parents speak passionately about the nursery and with high admiration for the staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent systems for the monitoring and evaluation of teaching practice.

Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly skilled, experienced and well-qualified staff team has a superb knowledge of children's interests and their preferred learning styles. They provide exciting activities that inspire children to become confident and independent learners. In small and large groups, children confidently share news and stories from home with a captivated audience. Next steps in learning are identified and implemented to ensure children are continuously challenged and supported to become highly motivated learners. Staff expertly question and talk to children, encouraging them to think for themselves. Staff skilfully deploy themselves and manoeuvre resources to support young children as they explore and investigate. Staff respond enthusiastically to children's interests and the choices they make during their play. Staff support older children's mathematical development exceptionally well as they increase their awareness of shapes, colours, numbers and size during daily activities. Children imaginatively express their ideas through a range of art and craft activities that have been carefully planned by staff to support children's interests. This helps to optimise children's learning and development.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide a wealth of exciting resources which enable children to make independent choices in their play. Children are very happy and their behaviour is exemplary. Children's self-esteem is enhanced as staff take all opportunities to positively praise children, regardless of how small their achievement may be. The nursery provides healthy and nutritionally balanced meals and snacks. This contributes towards children developing an understanding of the importance of good health. Staff provide exceptionally well-resourced and inspirational outdoor areas. This helps children to develop their growing understanding of the world and provides them with excellent opportunities to help develop their physical and exploratory skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team and staff are inspirational. They fully understand and implement the requirements of the Early Years Foundation Stage with expertise. Detailed policies and procedures are successfully implemented to promote a very safe environment for children. Children are very well supervised at all times and staff confidently explain what action they would take if they had a concern about children's welfare. Staff are extremely well supported by the management team to continually train and extend their childcare qualifications. The manager monitors staff closely and an excellent programme of regular staff meetings inspires and supports all staff. Management have identified that they can extend the already excellent evaluation of teaching practice by introducing even wider ranging systems. Staff work very closely with other professionals and have well-established links with local primary schools. This contributes towards supporting children's learning and prepares them excellently for their future move on to school.

Setting details

Unique reference number	EY364035
Local authority	Stockton on Tees
Inspection number	849657
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	108
Number of children on roll	234
Name of provider	Kids First Day Nurseries Limited
Date of previous inspection	1 March 2011
Telephone number	01914 618877

Kids 1st - Wynyard was registered in 2007. The nursery employs 32 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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