

# Leicester Civil Service Holiday Playscheme



The Lancaster Sports College, Knighton Lane East, Leicester, Leicestershire, LE2 6FU

## Inspection date

Previous inspection date

4 August 2015

27 February 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Records to show that staff have been checked to make sure they are suitable are not consistently maintained or kept on site. This includes records, such as appraisals, references and Disclosure and Barring Service information.
- Ofsted have not been provided with all the relevant information about changes to committee members to enable them to complete suitability checks.
- Staff do not consistently teach children about the importance of washing their hands before mealtimes.
- The manager does not effectively identify strengths and weaknesses to pinpoint and address areas for improvement.

### It has the following strengths

- Play and activities offered to children are good. These are effectively organised to enable them to work well in groups, take turns, share and build strong, lasting friendships.
- Children behave well, are confident and have good self-esteem. They receive clear guidance, consistent praise and acknowledgement of their achievements from all staff.
- Partnerships with parents are positive. Parents have opportunities to talk with staff each day. Staff let them know how their child has enjoyed the playscheme and share any concerns.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all records are easily accessible and available for inspection, with particular regard to staff recruitment, Disclosure and Barring Service information and appraisal records.

### To further improve the quality of the early years provision the provider should:

- help children to understand why washing their hands before mealtimes is important
- establish clear priorities for improvement and set challenging targets to improve the quality of the provision overall.

### To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is informed of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register).

## Inspection activities

- The inspector observed play and activities in all the areas children have access to.
- The inspector held a meeting with the manager of the playscheme.
- The inspector spoke to members of staff and the children at appropriate times during the inspection.
- The inspector looked at children's records and planning documentation. She sampled evidence of the suitability of some staff working in the playscheme and a range of other documentation, including policies and procedures.

### Inspector

Alex Brouder

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enter the setting with enthusiasm. They greet staff and their friends by name and quickly settle to their chosen activity. Staff know children very well and use this information to ensure activities on offer reflect their likes and interests and that they challenge their abilities. Emphasis is placed on children having fun and learning key skills, such as sharing and team work. Children of varied ages have lots of fun building a den. They use the available equipment, such as chairs, blankets and role-play equipment to adapt and create their own private space. Every child takes an active role and interactions are positive. This contributes to them gaining the necessary skills to support their future learning. Children's imagination is fired as they create various craft pieces, build models with plastic bricks and take on roles in the home corner. Children are confident and independent.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff provide a welcoming environment. They talk to parents about children's likes and interests on entry. This results in children settling quickly. Staff build positive relationships with parents and children. They are caring and sensitive to the needs of children, supporting their emotional well-being effectively. Staff sit with them, draw them into conversation well and play alongside, offering ideas as needed. Children are offered a range of healthy snacks and they help themselves to drinks of water when needed. However, staff do not always remind children of how washing their hands contributes to their good health. Children enjoy being physically active and have many opportunities to use both their small and large muscle skills. They are learning the importance of keeping themselves safe and how to identify and manage risks for themselves. For example, they carefully climb the bouncy castle steps and slide down the slide.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Recruitment procedures are in place to ensure appropriate checks are completed on all staff. However, not all required records are readily available for inspection. In particular, references, Disclosure and Barring Service checks and appraisal information are not held on site. Further to this, the manager has not followed the correct procedures for providing Ofsted with the required details about the changes to persons associated with the playscheme. For example, not all committee members have been made known to Ofsted. However, the impact of this on children is reduced because committee members do not have unsupervised access to them. Staff assess areas used by children to ensure potential risks are minimised. Managers do not reflect enough on the quality of the provision, in order to drive improvement. For example, they have not identified where there are breaches in requirements. Children are kept safe from harm. Staff know the steps to take should they suspect a child is being abused. There are systems in place that promote staff's professional development and improve performance. For example, there is an online training programme.

## Setting details

<b>Unique reference number</b>	227026
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	866323
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 15
<b>Total number of places</b>	50
<b>Number of children on roll</b>	140
<b>Name of provider</b>	Leicester Civil Service Holiday Playscheme Committee
<b>Date of previous inspection</b>	27 February 2009
<b>Telephone number</b>	07946754164

Leicester Civil Service Holiday Playscheme was registered in 1990. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3. One member of staff has Qualified Teacher Status. The club opens Monday to Friday during school holidays only. Sessions are from 8.15am until 5pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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