

# West Malling Playscheme

West Malling C of E Primary School, Norman Road, WEST MALLING, Kent, ME19 6RL



## Inspection date

Previous inspection date

10 August 2015

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children enjoy their time in a welcoming and stimulating environment. They are motivated by well-planned activities and a variety of good quality resources, which match their interests.
- Children learn about healthy lifestyles, as staff encourage them to participate in a variety of physical activities, choose healthy snacks and follow good hygiene routines.
- Children's behaviour is good as staff are effective role models. Staff are deployed well and provide clear guidance to children about acceptable behaviours.
- The key-person system works well. As a result, children feel happy, safe and form secure emotional relationships with staff and children.
- The self-evaluation of the playscheme is effective and includes the views of staff, children and parents. The manager has a secure understanding of the strengths of the setting and the areas she wants to improve.
- Effective partnerships with parents ensure children's needs are met well.

### It is not yet outstanding because:

- Occasionally, staff over-direct children during activities. This gives children less opportunity to think things through themselves.
- Partnerships with other settings that children attend during term time are not always highly effective in helping staff promote continuity in children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure activities are not too over-directed by staff, to enable children to develop their problem-solving skills further
- extend the links with other early years settings to comprehensively share information and complement children's learning.

### Inspection activities

- The inspector observed children engaged in activities indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector viewed documentation, including evidence of the suitability of staff, policies and procedures.
- The inspector spoke with the management team, staff and children during the inspection.
- The inspector viewed the setting's self-evaluation and improvement plans.

### Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide range of activities that ensure children engage confidently in their play as they use all areas of the environment. Staff support children's creativity well. They provide a variety of accessible resources, such as pens, glue, scissors and collage materials. Staff make effective use of observations to help them build a good understanding of children's needs and interests. Consequently, staff plan further challenging experiences that complement children's learning at school. Children take part in fun and exciting activities, such as a magician workshop. This helps to promote their listening and concentration skills as they follow instructions.

### **The contribution of the early years provision to the well-being of children is good**

Children receive a warm welcome from caring staff as they arrive, and quickly settle into the routine of the playscheme. The manager and staff give high priority to children's safety and well-being. Staff effectively supervise children in all areas. Staff carry out daily safety checks to ensure they minimise hazards. In addition, staff teach children to learn about their own safety. For example, they remind them to walk indoors and to inform a member of staff when going to the toilet. Staff actively promote children's health and physical well-being. For example, children are eager to go outside and take part in sports games. Mealtimes are sociable and staff discuss healthy food choices to develop children's awareness of good health. Staff develop children's independence skills well as they encourage children to help prepare snacks, tidy away resources and attend to their personal needs. These skills help prepare children for their future learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of the requirements of the Early Years Foundation Stage. All staff receive safeguarding training and have a secure understanding of the child protection procedures to follow if they have any concerns. The manager carries out regular observations and supervisions to monitor staff performance. This enables staff to continue to develop their skills and good practice. Strong recruitment procedures ensure that adults looking after children are suitable to do so. Partnerships with parents are good and staff talk to parents at drop-off and collection times, to share information about their children.

## Setting details

<b>Unique reference number</b>	EY408955
<b>Local authority</b>	Kent
<b>Inspection number</b>	724940
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Rainbow Out of School Clubs Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07717214041

West Malling Playscheme is one of eight out-of-school settings run by Rainbow Out of School Clubs Limited. It registered in 2010. It operates from the West Malling Church of England Primary School in West Malling, Kent. The playscheme is open Monday to Friday for three weeks during school summer holidays only. The opening times are from 9am until 1pm. The playscheme employs seven staff; these include two who hold appropriate early years qualifications and the manager who has Qualified Teaching Status.

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