

# Little Dreams (ex Little Angels )

55 Dudley Road, Feltham, Middlesex, TW14 8EJ



## Inspection date

6 August 2015

Previous inspection date

6 January 2015

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is too varied. Adults involve themselves too much by directing what the children do. This hinders children's independent learning and play.
- Staff do not always plan or provide activities based on each child's specific interests and needs. As a result some children lose interest. They do not always understand what they have to do and are not being challenged appropriately.
- The nursery manager does not have enough time to make improvements to the nursery and improve the quality of teaching and children's learning. She has to spend too much time dealing with domestic tasks.

### It has the following strengths

- Children develop friendly relationships with staff and feel settled and comfortable in their care as they play together.
- Staff have a clear understanding of how to safeguard children's welfare and provide a safe, suitable play environment.
- There is a strong partnership with parents. They enjoy being able to participate in events and activities in the nursery on a regular basis.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the planning of activities is based on individual children's current interests and needs so that it ignites their curiosity and enthusiasm, and challenges their learning
- improve the quality of teaching throughout the nursery to make sure staff do not overly direct children as they learn through play and help children make good progress in all areas of learning.

### To further improve the quality of the early years provision the provider should:

- reduce the time that staff, particularly the manager, spend on domestic tasks to ensure they continually provide good or better teaching and have sufficient time to focus on children's learning needs.

## Inspection activities

- The inspector spoke to parents to seek their views about the nursery.
- The inspector conducted a joint observation with the nursery manager.
- The inspector talked to staff about how they care for the children, how they plan for children's development needs and what they would do if they had concerns about a child in the nursery.
- The inspector discussed leadership and improvement with the nursery manager and held a meeting with the nursery owner to discuss the management of the nursery.
- The inspector sampled a range of written documentation including: children's progress records, staff training files, confirmation that staff have been suitably checked to work with children, the accident record, risk assessments and some nursery policies.

## Inspector

Lisa Toole

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children are warmly welcomed into the nursery and settle quickly in their play. They interact well with each other and staff, creating a calm and friendly atmosphere. The staff know the children well but do not always plan and provide activities that reflect each child's specific needs. As a result, older children are not always sufficiently challenged, which hinders their readiness for school. Younger children lose interest quickly during activities, such as making chicken wraps, because they do not understand what they are expected to do. Sometimes staff involve themselves too much in what children are doing. They focus too much on completing activities that are written on the planning sheets. This means children do not have sufficient time to play and explore by themselves. Children learn about the world around them by celebrating a wide range of cultural and religious festivals. The older children practise their climbing skills confidently, and ride energetically on tricycles to extend their physical capabilities. Assessment records such as the required progress checks for two-year-olds are completed adequately. These show children are mostly working within the expected range of development for their age.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children form warm relationships with staff who are kind and attentive. However, the manager is not always able to spend sufficient time with her key children who are the youngest in the nursery. This is because she has to complete domestic tasks, such as preparing and cooking meals. As a result, the manager is unable to fully support children's individual care needs. The nursery is maintained appropriately to make sure it is clean, safe and secure. There is a wide range of quality equipment to support children's learning through play. Children behave well, respond to instructions and use good manners to promote their personal and social development. Food provided by the nursery is nutritious and supports children's health appropriately. All of the children sit together to eat, which creates an enjoyable social experience. Some children gain independence as they serve themselves, pouring their own breakfast cereals into the bowl.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Staff have a secure knowledge of safeguarding and how to protect children's welfare. They understand how to report any concerns in order to keep children safe. The manager is working hard to improve the quality of the nursery to promote children's learning and development appropriately. However, too much of her time is spent managing domestic tasks. This hinders her ability to lead and manage the nursery and support less experienced staff to develop their teaching skills. Staff have regular supervision meetings to review their practice and benefit from opportunities to attend training to develop their professional skills. The parents speak positively about the nursery and the care their children receive. They like being involved in their children's learning, such as joining in the celebration of an international day.

## Setting details

<b>Unique reference number</b>	EY233858
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1022475
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Little Dreams Day Nursery Limited
<b>Date of previous inspection</b>	6 January 2015
<b>Telephone number</b>	020 8707 3984

Little Dreams (ex Little Angels) registered in 2003. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is one of three nurseries owned and operated by the same owner. The nursery operates from a semi-detached converted house in Feltham, Middlesex. All accommodation is provided on the ground floor. There is an enclosed area for outdoor play. The nursery operates from 8am to 6pm on Monday to Friday throughout the year, except for bank holidays. The nursery supports children who speak English as an additional language. A team of three staff work with the children. The manager holds a degree in Early Childhood Studies. One other member of staff is appropriately qualified at level 3.

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