

Bermondsey Community Nursery



Nutmeg House 60 Gainsford Street, Bermondsey, London, SE1 2NY

Inspection date

7 August 2015

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enthusiastically follow their interests during play and all ages mix happily to share learning experiences with each other. Consequently, children flourish as they enjoy their learning.
- The provision for children learning English as an additional language is very good. Staff promote fully inclusive practices in which all children and their families feel welcome.
- Mealtimes provide an enjoyable learning experience for children. They develop independence and social skills as they serve the food by themselves and use polite words to ask for help. They learn to make healthy choices as staff provide them with nutritious meals cooked on the premises.
- Staff work in close partnership with other professionals and use their training skills effectively to support children with special educational needs and/or disabilities. This helps to reduce gaps in children's learning and all children make good progress.
- Staff fully understand their responsibilities to safeguard children and know the child protection procedures to follow if they are concerned about children's well-being. This helps to keep children safe.

It is not yet outstanding because:

- Occasionally, some staff do not adapt tasks effectively to promote older children's learning during group activities with mixed ages.
- There are minor inconsistencies in the regular communication with parents when staff leave the nursery and new staff are employed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff knowledge and skills to adapt tasks more effectively to consistently extend older children's learning when they choose to join in group activities planned for younger children
- improve the existing good communication procedures for keeping parents informed by effectively minimising very occasional gaps in information sharing when staff leave the nursery and new staff are employed.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector carried out joint observations with the room leader.
- The inspector took account of the views of staff, children and parents.
- The inspector viewed a sample of documents including children's developmental records.
- The inspector had discussions with the manager and the deputy manager.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are friendly and enthusiastic in their interactions with children. They provide a broad range of activities, both indoors and outdoors, to stimulate children's learning effectively. For example, children thoroughly enjoyed playing parachute games. Staff helped children learn other children's names as they passed the ball to each other. This helped young children develop familiarity with the group and had a positive impact on their social development and emotional well-being. Children explored paints as they made footprints and this promoted their creativity well. As they washed their feet, staff extended their learning by discussing why the water changed colour and this supported children's understanding of the world. Staff effectively promote older children's early reading and writing skills through planned group activities. Children display confidence in simple problem-solving games, such as finding out what is one more or one less than a given number. These skills help to prepare children for their move to school. Staff make accurate assessments of children's learning. The manager's effective monitoring of children's development means that staff clearly focus planning on children's achievements. Consequently, all children make good progress towards the next stages in their learning.

The contribution of the early years provision to the well-being of children is good

Staff are positive role models. Children behave well and develop positive relationships with the staff and with each other. They understand daily routines, such as lining up while going indoors, and they share and take turns well during play. This positively promotes their social skills. Children develop a healthy lifestyle as they explore interesting activities outside, such as an obstacle course and the climbing equipment. They learn to keep themselves safe as staff consistently remind them of safety rules. For example, children know to stay with the group and cross the road safely when they go on outings.

The effectiveness of the leadership and management of the early years provision is good

Leaders, managers and staff have a strong understanding of their roles and responsibilities. They work well as a team to implement the Early Years Foundation Stage. Self-evaluation is effective and recommendations raised in the previous inspection have been met successfully. The management team works closely in partnership with parents and local authority consultants to make improvements. There are clear plans to raise outcomes for children further. Arrangements for staff supervision are thorough and support staff development. Staff are deployed effectively to enable the qualified and more experienced staff to share their knowledge and skills with others. This has a positive impact on the quality of teaching, which is continually improving.

Setting details

Unique reference number	107462
Local authority	Southwark
Inspection number	839489
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	35
Number of children on roll	59
Name of provider	Bermondsey Community Nursery
Date of previous inspection	14 September 2011
Telephone number	020 7407 4601

The Bermondsey Community Nursery registered in 1993. It is located in the London Borough of Bermondsey. The nursery is open each weekday from 8am to 6pm, for 48 weeks of the year. The nursery employs 13 members of staff, of whom 10 hold appropriate early years qualifications at level 3 and above. The staff team is supported by an administrator and a cook.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

