

Childminder Report

Inspection date

7 August 2015

Previous inspection date

12 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and settled because they share a caring and trusting relationship with the childminder, which helps children to settle quickly.
- The childminder uses effective teaching techniques. Children make good progress because she provides a varied range of activities. The childminder skilfully interacts with children to extend their learning as they play.
- The childminder monitors children's progress carefully through observation and assessment and diligently plans what they need to learn next. This aspect of her service has improved since the previous inspection.
- The childminder demonstrates good understanding of how to protect and safeguard children. She uses her policies and procedures well to promote children's safety and welfare.
- The childminder builds good partnerships with parents. There is a constant flow of communication. This helps the childminder to meet children's physical needs well and to support their learning at home.
- The childminder updates her skills and qualifications systematically through regular training. This has a positive impact on the quality of teaching and care she provides.

It is not yet outstanding because:

- The childminder does not often offer children materials, particularly natural ones, with which to explore and experiment to find out about different textures.
- Younger children do not have enough opportunities to develop their early writing skills, for example, by using different implements and materials to make marks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a rich range of sensory materials in all environments for children's play
- increase opportunities for the younger children to develop their early writing skills.

Inspection activities

- The inspector observed the quality of teaching and children's activities, and the spaces used by children.
- The inspector spoke to the childminder and children at suitable times throughout the inspection.
- The inspector looked at a sample of paperwork, including attendance records and assessment files, and discussed the policies and procedures.
- The inspector checked evidence of the suitability and the qualifications of the childminder to work with children.
- The inspector took account of parents' views provided in questionnaires.

Inspector

Eileen Chadwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children very well. She understands their strengths and areas for development. This means she is able to plan what they need to learn next to help them progress. She is attentive to their needs and ensures that they have fun. She successfully stimulates children's language development through her supportive interactions, such as during daily routines and play activities. The childminder extends children's listening, understanding and speaking skills when they look at books together. Children develop good control and coordination while they handle toys and equipment because the childminder encourages them to try things for themselves. She stimulates their imaginations when playing alongside them. For example, when younger children pretend to speak to her on a toy telephone, she joins their play to engage them in conversation. This helps develop their language skills. Older children have good opportunities to develop their writing skills, which helps to prepare them well for school.

The contribution of the early years provision to the well-being of children is good

Children's happiness, safety and well-being are prioritised. The childminder's frequent praise and encouragement mean that children develop confidence and self-esteem well. Her positive approach for managing their behaviour and her clear expectations encourage their good behaviour. Children have good opportunities to be active and engage in physical play, such as in the garden and on outings to local parks. Regular outings in the fresh air and exercise help to build children's good health. Children enjoy healthy and nutritious snacks and meals. The childminder helps children develop their confidence well, for example, through meeting other children in the community. The experiences the childminder provides help to prepare children well for the next stage of their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. The childminder evaluates her service accurately and knows how to improve her service. She has addressed the issues raised at the previous inspection. She now maintains a safe and secure environment for children through thorough risk assessment so they play in safety. She reviews all aspects of her planning to check how well her teaching is helping children to learn and progress, including groups of children. This enables her to ensure every child is benefitting and achieving well. The childminder has formed positive relationships with other settings that children attend. She shares information about children's achievements with other settings and this enables continuity in their progress. The childminder seeks parents' views to help her improve her service.

Setting details

Unique reference number	EY243475
Local authority	Portsmouth
Inspection number	837150
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	12 March 2009
Telephone number	

The childminder registered in 2003. She lives in the Copner area of Portsmouth. She operates all year round from 6.30am to 7pm on weekdays, except for family holidays. She also offers occasional evening, weekend and overnight care. The childminder has a relevant qualification at level 3.

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