

# Childminder Report

## Inspection date

6 August 2015

Previous inspection date

16 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder is committed to continued improvement. She keeps up to date with current childcare practice to help her maintain good quality childcare. Children are well cared for and make good progress in their learning and development.
- Children are very happy in this home-from-home environment. The childminder's calm, caring and kind nature ensures that children's emotional well-being is effectively nurtured through secure and trusting relationships.
- The childminder sees the safeguarding of children as her utmost priority. She uses effective measures to ensure that the premises are safe and secure, and follows stringent procedures to ensure children are safe when on visits and outings. She has a thorough understanding safeguarding procedures and is alert to signs that indicate that children may be at risk of abuse.
- The childminder makes good use of the local community to promote children's physical development and their understanding of the world.
- The childminder develops positive relationships with schools and nurseries, and works with them to promote children's learning.

### It is not yet outstanding because:

- The childminder does not make the best possible use of opportunities to enhance children's mathematical development in various contexts.
- The childminder is not successful in gathering precise information from parents on entry to the setting about what they know their children can do at home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make better use of opportunities to extend children's mathematical development in a range of contexts
- explore further ways to help parents share what they know their child can do on entry to the setting.

## Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector observed activities in the home and carried out a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of the childminder and household members.
- The inspector took account of the views of parents provided in written form.

## Inspector

Lindsey Pollock

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. The childminder monitors where children are in their learning and identifies their next steps. She promotes these through a variety of activities that encompasses children's interests. Details are sought from parents about what their children like to do, to help them settle. However, the childminder does not ask parents to contribute to initial assessments of their children's learning and development. This means that she does not always have a fully comprehensive overview from which to plan learning when children first start. Children thoroughly enjoy playing in the well-resourced garden, and overall, their learning in this area is well considered. They enjoy a range of vigorous play activities which promote their physical skills. However, the childminder has not fully explored the ways in which she can extend children's mathematical development in a variety of contexts, including outdoors. Children's communication and language skills are promoted well. They listen carefully to the childminder as she explains the instructions for playing games, and demonstrate their understanding by successfully following the rules. The childminder also builds on their vocabulary by introducing new words and extending their sentences during all conversations.

### **The contribution of the early years provision to the well-being of children is good**

Children have positive relationships with the childminder. They are happy and comfortable in her care and demonstrate much affection towards her. The childminder helps children to be independent and confident in preparation for nursery and school. Children learn to manage their own toileting needs and initiate their own play. They attend group situations where they socialise with a wider range of children and adults. Children behave well as the childminder's behaviour expectations are clear. She teaches children to respect each other and play well together. Children demonstrate their understanding of this when they play games together, ensuring all children are included. The childminder raises children's awareness of how to keep themselves safe through daily routines and activities. For example, she reminds them about the possible consequences of running indoors and teaches them what they need to do in an emergency.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder fully understands her responsibility to meet the requirements of the Early Years Foundation Stage. Since her last inspection she has gained a childcare qualification and taken training provided by the local authority. This has strengthened her understanding of how children learn and develop, and she uses this knowledge to help her provide good quality care. The childminder is well organised and ensures that appropriate documentation is used to support her overall practice. She undertakes thorough self-evaluation. She regularly seeks feedback from parents, children and childminding colleagues, and uses this to highlight her strengths and areas for improvement. Partnerships with parents are positive and they speak highly of the childminding provision.

## Setting details

<b>Unique reference number</b>	EY432863
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	853347
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 February 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Ingleby Barwick. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

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