

Roe Green Nursery

Holy Innocents Church Hall, Bacon Lane, Kingsbury, NW9 9AF



Inspection date

5 August 2015

Previous inspection date

19 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management of the nursery is effective. It works successfully with the dedicated and enthusiastic staff team to promote good outcomes for children. Children achieve well because teaching is effective.
- Staff form positive relationships with parents and children. This helps children to settle well into the nursery routine and take an interest in activities.
- Staff reinforce positive behaviour by offering praise and guidance. This successfully boosts their self-esteem and helps them develop confidence and a sense of belonging.
- Staff encourage children to become increasingly independent. As a result, they become competent in feeding themselves, successfully help others and cooperate well when helping to tidy up.
- Children enjoy visits to places of interest. Staff use these visits to enrich children's learning and promote their understanding of diversity and the world around them.
- The parents speak highly of the support and care their children receive in the nursery. They particularly appreciate the welcome they receive and the patience of staff when helping their children to settle and prepare for their move to school.

It is not yet outstanding because:

- Staff do not always provide many opportunities to extend and build on children's understanding and skills in using technology toys and equipment.
- Although staff encourage children to experiment with early writing, they do not always fully extend more-able children to develop these skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to support children to develop their technology skills further
- encourage more-able children to build on and extend their early writing skills further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan interesting activities to promote children's learning. They talk to children all the time as they play. Staff ask challenging questions to extend understanding and help children develop their communication and language skills. Parents provide information on what their children know and can do when they join the nursery. In addition, staff observe children and use the information to identify children's starting points and to plan activities to meet their needs and interests. As a result, children engage well in activities and respond well to instructions. At the inspection, they confidently told stories and used appropriate words to describe characters and events. They sang nursery rhymes and songs in different languages. Children learn to count objects, describe simple shapes and solve problems because staff promote their mathematical skills well. Parents attend meetings with staff to discuss their children's progress and to contribute to the next steps in their learning. This helps children to make good progress and develop the key skills important for their next stage of learning and move to school.

The contribution of the early years provision to the well-being of children is good

Staff provide a caring and welcoming learning environment where children turn to them for comfort and reassurance; for example, when they are tired or upset and when they separate from their parents. This shows that they feel safe and are emotionally secure. Staff teach children about healthy lifestyles; this includes promoting good hygiene to reduce the risks of infections and healthy eating. Management takes effective steps to keep children safe. It carries out fire drills regularly so that staff and children know how to evacuate the building safely. It uses risk assessments, and daily checks of the premises and resources to ensure they are safe.

The effectiveness of the leadership and management of the early years provision is good

Management and staff implement clear policies and procedures well. This includes the effective recruitment and employment of staff which ensures their suitability to work with children. Staff promote the welfare of children effectively because they have a good understanding of child protection issues and follow the correct procedures should they have concerns. The provider and the nursery manager observe teaching and learning on a regular basis, and check children's assessment and progress to ensure any gaps in learning are closing. They give constructive feedback to staff and encourage them to undertake training to improve their skills. As a result, staff have good knowledge and know how to meet the needs of all children, including those who speak English as an additional language. The provider and staff evaluate their practice regularly, taking into account the views of parents, children and others. This enables them to set measurable targets to improve their skills and the service provided.

Setting details

Unique reference number	137834
Local authority	Brent
Inspection number	841269
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	40
Name of provider	Roe Green Nursery Limited
Date of previous inspection	19 January 2010
Telephone number	020 8204 7598

Roe Green Nursery registered in 1989. The nursery operates in the London Borough of Brent. It is open each weekday for 49 weeks of the year, from 8.30am to 3.30pm. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs five members of staff; of these, four staff hold early years qualifications at level 3 and one is working towards a qualification.

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