

# Childminder Report

**Inspection date**

5 August 2015

Previous inspection date

24 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder is caring, positive and encouraging. As a result, children are very settled, secure and form exceptionally close and warm relationships with her.
- Children's communication and language are good. The childminder constantly talks to the children and involves them in thoughtful conversations. This promotes their language and vocabulary well.
- The childminder knows the children well, which enables her to securely meet their needs and plan creative activities that support children to follow their own interests.
- The childminder provides a healthy, balanced diet and encourages children to try new foods. She works very well with parents on this, which promotes children's well-being and provides them with new experiences.
- The childminder fully understands her responsibilities concerning child protection. She is aware of the safeguarding procedures to follow in order to protect children, including how to report any welfare concerns about any child in her care.

### It is not yet outstanding because:

- The childminder does not fully engage parents in their children's learning by sharing children's progress and achievements more frequently with them, and by encouraging parents to share what their children learn at home.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- provide further opportunities to fully engage parents and contribute to their children's learning.

## **Inspection activities**

- The inspector observed the childminder and children playing.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector viewed written feedback from parents.
- The inspector viewed all areas of the home used for childminding.
- The inspector held discussions with the childminder at convenient times during the inspection.

## **Inspector**

Rachel Hurford

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder effectively assesses children's progress. This helps her to track their learning, identify gaps and use this to plan thoughtful and challenging experiences that meet children's individual learning needs well. The childminder's effective teaching helps children to make good progress and prepare them for the next stage in their learning. The childminder adapts her activities so they are suitable for the different age groups. For example, when children played with play dough, the childminder supported the older ones to create a volcano, building on their discussions about recent holiday experiences, while the younger children used cutters and a tea set imaginatively to explore. Children make their own choices about their play, which helps them develop independence and confidence. The childminder consistently talks to the children, asking questions and linking play to their experiences. These activities help to prepare children well for moving on to school.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy an affectionate and warm relationship with the childminder. This contributes to their high confidence and promotes their self-worth as they confidently explore and investigate the childminder's stimulating environment. The childminder supervises the children at all times, which further aids their sense of security. She is highly effective in promoting children's emotional well-being and clearly understands their individual needs. She is very calm and consistent in her interaction; therefore, children confidently approach her for cuddles and comfort, and understand how to behave. The childminder provides a wide range of resources that excite and stimulate children's interests, and uses spontaneous events well to capture their curiosity further; for example, when children found a woodlouse, the childminder encouraged them to use magnifying glasses to study its features in more detail.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. The childminder works well with parents to support children's daily care needs, meaning children benefit from consistent routines and familiarity. The childminder evaluates her practice and seeks support from other professionals to help improve her practice. This has enabled her to address the recommendations raised at her inspection to improve children's safety and well-being. This also helps her to make changes to the educational programme, so that activities continue to promote the changing needs of the children attending.

## Setting details

<b>Unique reference number</b>	138065
<b>Local authority</b>	Merton
<b>Inspection number</b>	836528
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 March 2009
<b>Telephone number</b>	

The childminder registered in 1993. She lives in the SW20 postcode of London. The childminder offers a childminding service on a part-time basis throughout the year.

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