

Complex Needs Summer Scheme at St Peters School



St. Peters Primary School, Garnet Street, LONDON, E1W 3QT

Inspection date	6 August 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff establish strong links with the school staff to support children's play and encourage their learning.
- Leaders and staff demonstrate a good understanding of the safeguarding and welfare requirements to help ensure children's safety and care.
- Staff plan a varied range of activities that capture children's interest and motivate their play. As a result, children show that they enjoy their time at the setting.
- Staff implement an effective key-person system to support children's confidence. As a result, children develop positive attachments.
- Staff are kind and respectful to all children. Therefore, children play happily and behave well according to their age.
- The manager oversees staff performance well and provides ongoing support through regular supervision. Staff show a wealth of knowledge, particularly in supporting children with special educational needs and/or disabilities, and they have undertaken relevant training. Therefore, staff are skilled and experienced practitioners, and understand their role well.
- The manager implements a range of policies and procedures. He fully meets all statutory requirements, including how to effectively deal with complaints, both in a professional and calm manner.

It is not yet outstanding because:

- Although staff obtain relevant information about children when they first start, they do not always explore different ways to communicate with all parents during this initial period, to strengthen partnerships further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore a range of ways to develop closer communication links with all parents to strengthen further the already good parent partnership that exists.

Inspection activities

- The inspector observed children's play, indoors and outdoors.
- The inspector sampled documents, including policies and procedures.
- The inspector gathered the views of parents through discussions.
- The inspector held discussions with the provider about the setting's evaluation processes.
- The inspector carried out a joint observation with the manager.

Inspector

Shaneic Simpson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have good understanding of how to support children's play. They plan activities so that children's play is meaningful and engaging. Staff generally obtain information from most parents prior to their children attending to gain an understanding of children's individual needs and interest. This gives staff a good insight into what children enjoy doing, which allows them to plan effectively. Children enjoy taking part in various sensory play activities, which support their personal, social and physical development. For example, children enjoy modelling with dough, forming different shapes and exploring textures. Staff skilfully question children to promote their communication and language skills. Children enjoy conversations with staff as they share information that interests them. For example, they discuss their trip to the park and what they would like to see, which helps to develop their social skills and self-confidence.

The contribution of the early years provision to the well-being of children is good

Staff are well deployed across the setting to ensure children receive good quality care and interactions. Staff ensure that the environment is safe and secure; they effectively monitor children's welfare through rigorous risk assessment processes. Staff are good role models, which helps children to behave positively. They implement effective hygiene routines to reduce the risk of infections and offer healthy snacks and drinks, all of which promotes children's physical health and well-being. Staff create good opportunities for children to be independent. For example, through daily routines such as mealtimes, children strengthen their decision-making skills. Therefore, children gain important skills for their future learning. Staff plan trips to the local park and encourage children to be involved in assessing risks to promote their personal safety.

The effectiveness of the leadership and management of the early years provision is good

The management team demonstrates a good understanding of their role in safeguarding children and child protection matters. The provider implements robust vetting procedures when recruiting all staff, including the manager, to ensure children are cared for by suitable adults. All staff receive paediatric first aid training to help them deal with minor accidents and emergencies. The manager and staff team form secure links with staff at the school, which allows them to monitor and plan effectively for the individual needs of the children. The manager implements good processes for self-evaluation and works closely with staff to identify plans for improvement. Staff show that they are committed to continuous improvement.

Setting details

Unique reference number	EY413208
Local authority	Tower Hamlets
Inspection number	885444
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	8
Name of provider	TheTower Project
Date of previous inspection	Not applicable
Telephone number	02074883050

Complex Needs Summer Scheme is based at St Peters Primary School. It registered in 2010 and is located in the London Borough of Tower Hamlets. The setting is open during the summer school holidays from 9am to 3.30pm. The provider employs 21 members of staff. All staff, including management, hold appropriate early years qualifications. Some children attending the setting have complex educational needs and/or disabilities. Staff support children with special educational needs and/or disabilities, and children who are learning to speak English as an additional language.

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