

# Childminder Report

## Inspection date

5 August 2015

Previous inspection date

12 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of health and safety issues. She identifies and minimises any potential hazards in her home. She gives good attention to assessing the risks of outings to ensure children are safe outside of her home. This helps to promote children's well-being.
- The childminder has attended relevant safeguarding training and she has a good understanding of child protection issues. This means that children's welfare is safeguarded and child protection is a priority.
- Children are motivated to learn. There is a wide range of activities and resources that meets children's needs and interest. Children have great fun and are fully engaged in learning. This supports children to concentrate and to persevere with activities.
- The childminder works hard to make parents and children feel welcome. Partnerships with parents and other professionals are secure. The childminder involves them in children's learning and regularly updates them about the progress children make.
- The childminder promotes children's communication and language development well. She teaches children new words, models language and uses questions well to extend children's speaking.
- Children form secure bonds with the childminder and this helps to support children's emotional and physical well-being.

### It is not yet outstanding because:

- The childminder does not make the best use of opportunities for children to develop their reading and writing skills in time for school.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the focus on developing children's early reading and writing skills.

## Inspection activities

- The inspector viewed children's learning records the childminder's qualifications, a range of policies and procedures and discussed the childminder's improvement plans.
- The inspector toured the areas of the premises used for childminding purposes.
- The inspector took account of the views of parents as recorded in recent letters and parental questionnaires.
- The inspector interacted with children and observed activities in the main playroom.
- The inspector evaluated a learning activity with the childminder.

## Inspector

Helen Gaze

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder plans interesting and challenging activities that motivate children to learn. She considers the activities very carefully to ensure she takes into account children's learning needs and interest. As a result, children are progressing very well from their starting points. Children enthusiastically explore with a range of materials and they become extremely engrossed in exploring their properties. The childminder uses these opportunities well to encourage children's problem-solving skills. Children enjoy learning about the wider world around them. Children demonstrate a keen interest in reading as they find letters of the alphabet in the environment and use their fingers to trace them. However, the childminder does not explore this further to support children to develop their reading and writing skills in time for school. This is because the childminder does not always make the best use of text and words in the environment and writing opportunities are confined to the outdoor area.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is organised, welcoming and stimulating. The childminder gathers information from parents regarding children's capabilities, routines and care needs in a timely manner. As a result, this helps the childminder to know children well. The childminder helps children to feel at home in her setting. She values children's artwork and reflects their interests in the setting. This helps children to develop a secure sense of belonging and they behave very well. The childminder focuses on enhancing children's increasing independence in readiness for the next stage of their learning. As a result, children are well prepared for being independent at school. The outdoor area is well resourced and children learn to take reasonable risks as they tackle climbing equipment. The childminder promotes an active and healthy lifestyle. The childminder has a good approach to supporting children's understanding of the foods that are good for us. She provides activities that help children develop a good understanding of where food comes from.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder holds a relevant early years qualification at level 3. She uses her knowledge well to deliver the learning and development requirements effectively. The childminder makes regular observations and monitors children's progress. This helps the childminder to understand children's learning needs. The childminder knows how to seek support if she has concerns about children's development. The childminder evaluates her provision well. She takes on board the views of parents, children and other professionals. She uses this information to identify future improvements to enhance her already good practice. The childminder has developed useful partnerships with other childminders and she regularly spends time with them at playgroups and on outings. She helps children develop good social skills in time for school.

## Setting details

<b>Unique reference number</b>	301457
<b>Local authority</b>	Oldham
<b>Inspection number</b>	864696
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 March 2010
<b>Telephone number</b>	

The childminder was registered in 1999. She lives in Failsworth, Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

