

Childminder Report

Inspection date

5 August 2015

Previous inspection date

11 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has developed strong partnerships with parents. She gathers information from parents about children's current stage of development and regularly shares information about children's learning and achievements. This helps to promote continuity for children's learning.
- Children develop strong bonds with the childminder during flexible settling-in sessions. This helps children to feel safe and secure and they develop good levels of confidence and self-esteem. This helps to prepare children well for the next stage of their learning and for school.
- The childminder has a thorough understanding of how to safeguard children. She has a sound knowledge of local safeguarding procedures and of the correct reporting procedures should she become concerned about a child's welfare.
- The childminder uses a variety of techniques to develop children's communication and language skills. She models language, introduces new words during play and talks to children during their activities. This helps children to develop good speaking skills.

It is not yet outstanding because:

- Babies are not encouraged to be physically active enough or to fully explore outdoors.
- The childminder does not use questions to the best effect to challenge children's thinking.
- Children, do not consistently have effective opportunities to practise their developing independence and physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for babies to fully explore and to be more physically active outdoors
- provide more consistent opportunities for children to practise their developing independence and physical skills
- question children more effectively to challenge their thinking even further.

Inspection activities

- The inspector interacted with children during the inspection and evaluated a planned activity with the childminder.
- The inspector toured the areas of the premises used for childminding.
- The inspector observed activities in the main playroom.
- The inspector checked evidence of the suitability of the childminder and those adults living in the household and discussed her improvement plans.
- The inspector viewed children's learning, assessment and planning records.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is knowledgeable about children's unique learning styles. She makes detailed observations and plans activities that are matched to children's capabilities, learning needs and interests. This helps to promote children's enjoyment and they make good progress from their starting points. Children demonstrate that they are developing the necessary skills for future learning and for school. Children learn to persevere with activities, think for themselves and lead their own learning through the use of interesting resources and activities. Children develop skills using their hands as they use tools in the outdoor area. The childminder supports children to make links to the real world through discussions. However, the childminder does not always make the best use of questions to challenge children's thinking and to build upon what children already know and can do. Babies develop their physical skills well through the use of resources that encourage their grasping skills. However, while outdoors, babies do not always have opportunities to freely move around or to explore the environment. This is because the childminder sometimes carries babies around, rather than letting them investigate the environment.

The contribution of the early years provision to the well-being of children is good

The childminder has developed secure and trusting relationships with all children. She uses daily opportunities to effectively support children to learn safe practices. However, the childminder does not provide consistent opportunities for children to manage age-appropriate tasks to support their developing physical skills and independence more. Children enjoy healthy snacks and they have access to drinking water throughout the day. Children behave well and demonstrates awareness of how to cooperate, take turns and they share the resources well. The childminder carefully assesses the risks in her home and finds ways to minimise potential hazards to children. This helps to promote children's physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the safeguarding and welfare requirements. Since the last inspection the childminder has developed more rigorous and reflective systems to evaluate the quality of her setting. The views of parents, children and other professionals are taken on board and help to contribute to continually raising standards. The childminder is committed to extending her knowledge and skills through attending regular meetings and training. She has maintained her first-aid certificate to enable her to deal with accidents and emergencies effectively. The childminder continuously researches ideas to help her to improve the learning environment and resources for children. The childminder carefully monitors the progress children make and she is alert to any gaps emerging in children's learning. The childminder knows how to seek support if she has concerns about children's development.

Setting details

Unique reference number	EY386854
Local authority	Oldham
Inspection number	859005
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	11 March 2010
Telephone number	

The childminder was registered in 2009. She lives in Oldham, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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