

Pied Piper Activities

Effingham Lane, Copthorne, Crawley, West Sussex, RH10 3HR



Inspection date

6 August 2015

Previous inspection date

25 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The qualifications and skills of the staff greatly benefit the range of children's activities. As a result, children are exceptionally involved and active in their play and experiences.
- Children have enormous fun as they take part in a wide range of very interesting and familiar activities.
- The environment and staff offer children tremendous opportunities to use their imaginations and creativity as they eagerly explore their surroundings.
- Staff continually discuss and talk about the rules with children. This helps children to think about and understand how to behave safely through the very consistent reminders.
- Staff and management reflect and evaluate their service very well. They make continuous adjustments to make improvements in planning activities and practice. As a result, children benefit from extremely good experiences and safe care.
- Parents very happily express their views about how much their children enjoy their time at the club. Management and staff provide a wide range of information to parents about their service. They actively seek parents' and children's feedback to contribute to the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's understanding of how they can help children understand the rules of new games more easily.

Inspection activities

- The inspector observed a variety of activities, both inside and outside.
- The inspector spoke to parents, children and staff during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation, including staff suitability checks and children's registration forms.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The high levels of enthusiasm shown by staff mean that children are extremely eager to take part and become exceptionally engaged in their activities. The great range of activities means there is always something that children want to do. Children follow their own interests and ideas extremely well. For example, during the inspection, they used their imaginations as they walked to the woods along a 'fairy' path. Children then made dens and pretended to make packed lunches for an imaginary whale. Staff organise sessions in age groups and as a whole camp group, such as for physical games. Staff join in with these, which encourages children as they enthusiastically join in the friendly competition by cheering loudly. Staff ensure children have time to take part in quieter activities but do not always make the rules of some new games sufficiently clear. Staff provide excellent challenges to children that help them work together as a group successfully, such as when building with construction materials.

The contribution of the early years provision to the well-being of children is outstanding

Children spend a lot of their days being active, which supports their good health and well-being very effectively. They greatly enjoy the many team games that staff make exceptionally fun with commentaries and comic music. Children play games as part of teams, which supports their cooperation skills and promotes their very strong sense of feeling included. They develop very strong relationships with key staff who are their leaders for the week. Staff who work with the youngest children are extremely sensitive and aware that they may need more nurturing at times. They offer them extra care and support when they need it. Children behave extremely well; they respect the staff, who are very strong role models. High quality resources enable children to take part in activities safely. All children sit together to eat their snacks and lunch indoors, where they can listen to music as they chat with friends or siblings. This makes it a very relaxed and informal time for them. Staff promote children's awareness of healthy lifestyles extremely well through discussions and physical activities.

The effectiveness of the leadership and management of the early years provision is outstanding

The highly committed staff team members work extremely well together and enjoy their time at the club as much as the children. Management supports and oversees the staff very effectively, and values their contributions and suggestions as professionals. New staff have an in-depth training and induction to make sure they are consistent in implementing the procedures and policies. Staff have an excellent understanding of how to recognise signs that children may be at risk of harm and how to report concerns to keep children safe. Managers review and monitor the planning of activities very effectively to ensure children continually enjoy varied and rich experiences.

Setting details

Unique reference number	122633
Local authority	Surrey
Inspection number	993934
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	120
Number of children on roll	18
Name of provider	Pied Piper Activities Ltd
Date of previous inspection	25 July 2012
Telephone number	01273 504485

Pied Piper Activities is one of seven privately run activity clubs. It opened in 1997 at Copthorne Prep School in Copthorne, West Sussex. It is open each weekday from 8.30am to 5.30pm for four weeks of the summer holidays. There are 14 members of staff, most of whom hold, or are working towards, degree level qualifications including Qualified Teacher Status.

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