

# Let Us Play Scheme

St Francis School, Oldbury Way, Fareham, Hampshire, PO14 3BN



## Inspection date

6 August 2015

Previous inspection date

5 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children thoroughly enjoy their time at the playscheme. Children develop very strong emotional bonds and trusting relationships with all the staff and these wonderful relationships help children develop high levels of self-esteem and confidence.
- The manager is highly dedicated to providing children with safe, enjoyable holiday experiences. He ensures staff undertake training to develop their skills, keep their knowledge updated and to gain further qualifications. This results in an extremely confident staff team who all have an excellent understanding about how to help all children get the most out of the playscheme's activities.
- The children are welcomed into a very warm, friendly playscheme where they are valued and included to ensure none is disadvantaged. Staff are extremely sensitive to children's individual needs, understanding and meeting these exceptionally well.
- Arrangements for safeguarding children are robust. Staff have an excellent understanding of safeguarding procedures which help protect the children from harm and keep them safe. All staff have a very good knowledge of their roles and responsibilities and make full use of any qualifications.
- Children benefit substantially from the highly successful partnership between the staff and parents who share key information frequently about children, which helps staff know children thoroughly and their individual needs.
- The manager and staff monitor the quality of the provision extremely well. This ensures children have access to a wide range of thoroughly enjoyable experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider how to extend parental involvement in the playscheme.

### Inspection activities

- The inspector held a meeting with the nominated individual/manager and talked to staff and children at appropriate times during the inspection.
- The inspector looked at the documentation available during the inspection, including safeguarding information.
- The inspector observed staff's interaction with the children during activities in the indoor and the outdoor environments.
- The inspector observed an activity with the manager.
- The inspector took account of the written views of parents and those spoken to during the inspection.

### Inspector

Alison Large

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are welcomed warmly into the playscheme. Staff organise the environment very well to ensure it is inviting and welcoming to the children. The arrangement of resources enables children to make choices and request particular activities as they arrive. Excellent planning means that activities and experiences fully reflect children's individual needs and interests. Where necessary, staff adapt activities to suit these individual needs. This all means that children are keen to participate and that they thoroughly enjoy what they do. For example, they make use of a 'sensory room' where they are able to relax or play according to their mood. Other popular activities are in the outside area where the children can choose to play on swings, ride on the wheeled toys or play games. They have many opportunities to have fresh air and exercise and are consistently extremely well occupied.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff make excellent use of resources. The indoor and outdoor play areas are very well organised to provide a wide variety of activities. Specialist equipment gives children confidence to take part if required. Opportunities to develop physical skills are fostered very well. Children who are able have excellent opportunities to practise these, such as climbing, running and swinging. The staff team has very effective systems for behaviour management. The high staff-to-child ratio helps children behave extremely well. Staff ensure that children play in a safe and secure environment. Staff support the children extremely well in learning how to stay safe. Children follow clear safety guidance when playing inside and outside, which helps them learn how to keep themselves safe.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager and staff team are extremely committed to providing the best possible care for all the children, meeting all requirements comprehensively to help them do so. The excellent staff team meets children's welfare needs with great success. High adult-to-child ratios mean that every child has a one-to-one worker. Parental consents help to ensure children's health and safety needs are extremely well met. Leaders have excellent systems to monitor and evaluate the playscheme's service. Leaders have identified the need to involve parents more in how the playscheme is run. Parents comment on how much their children love attending the playscheme and express how much they value it. The manager has developed an excellent partnership with the school and with other professionals to share knowledge about the children to meet their needs.

## Setting details

<b>Unique reference number</b>	110158
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839682
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Let Us Play Scheme Committee
<b>Date of previous inspection</b>	5 August 2011
<b>Telephone number</b>	01329 845730

Let Us Play Scheme opened in 1986 and re-registered in 2007. The club operates from St Francis School in Fareham. The club provides holiday care for children with profound physical and/or multiple learning difficulties. The playscheme opens five days a week for four weeks of the year; one week at Easter and for three weeks during the summer holidays. Sessions are from 10am until 3pm daily. There is a large pool of 53 staff employed to work in the playscheme that offer one-to-one support to the children who attend. Of these, three hold relevant degrees, one of whom holds a teaching degree. Of the remaining staff, all but 19 hold relevant qualifications.

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