

Childminder Report



Inspection date	7 August 2015
Previous inspection date	15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's independent play is supported by good quality interactions. The childminder uses every opportunity to bring mathematics and literacy into children's play. This ensures they have good foundations for their future learning in school.
- The childminder finds out what children are learning in other settings they attend. She involves parents in their children's learning and gives them ideas to support children's learning at home. This promotes continuity in children's learning.
- The childminder makes very good use of resources in the community to enhance children's knowledge and understanding of the diverse world they live in.
- The childminder has a good understanding of child protection issues. Children enjoy a wide range of outdoor experiences, including climbing trees and fishing. They learn to play safely and identify potential hazards.
- The childminder fully supports children's developing independence in readiness for the eventual move on to nursery or school.
- The childminder reflects on her practice and seeks the views of parents and children. She accesses regular training to continually improve her knowledge and skills. This ensures she maintains a good standard of care and learning for children.

It is not yet outstanding because:

- The childminder, occasionally, overlooks opportunities to explore children's lines of questioning and find out what they already know.
- The childminder does not always give the youngest children enough time to share their thoughts and ideas before she moves the conversation on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- facilitate and use more opportunities to listen perceptively to children's lines of questioning and build on them to find out what they already know
- ensure the youngest children have ample opportunities to share their thoughts and ideas.

Inspection activities

- The inspector observed activities in the childminder's home both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children freely access a wide range of resources that reflect their interests both inside and outside. The childminder takes into account how children prefer to learn. For example, boys enjoy dressing up as superheroes and re-enacting favourite films. The childminder asks children questions about their play. However, she does not always give the youngest children enough time to think and answer. Children's independent play is balanced very well with a good range of adult-led activities. For instance, children develop their understanding of the world around them as they explore different countries and cultures. During these activities the childminder is not always perceptive to children's questions, so sometimes she does not challenge them to find what they already know. The childminder promotes children's literacy skills in preparation for their learning in school. She helps them to understand that information can be found in various forms, such as travel brochures and the internet. The childminder sits with children to offer support and uses opportunities to repeat children's language and introduce new words. All children make good progress in their speech and language skills.

The contribution of the early years provision to the well-being of children is good

The childminder completes appropriate risk assessments for the premises and outings to minimise potential hazards to children. The childminder's home is welcoming and secure. Photographs of children and their friends helps to promote children's sense of belonging. Children behave well because the childminder is a good role model. She encourages children to use good manners, be kind and play cooperatively. Children enjoy playing with children from other settings. This supports them to build secure friendships and helps to prepare them emotionally for the eventual move on to school. The childminder encourages children to make healthy choices about the food they eat and teaches them why exercise is important. Children develop their physical skills during outdoor activities everyday, such as regular walks and exploring in the woods. The childminder praises children's efforts. This promotes their confidence and self-esteem. Children learn to attend to their own personal care needs in readiness for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a thorough knowledge of the learning and development requirements and how to keep children safe. All policies and procedures are shared with parents so they have a good understanding of the service the childminder provides. The childminder shares good practice with other childminders. She reviews her practice and has successfully addressed weaknesses identified at previous inspections. Effective planning and assessment means children enjoy a good standard of care and learning opportunities that promote their continuing development.

Setting details

Unique reference number	302638
Local authority	Barnsley
Inspection number	867401
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder registered in 1996 and lives in Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder receives funding for two-year-old children.

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