# **Pumpkins Nursery**



Badminton Memorial Hall, Hayes Lane, Badminton, South Gloucestershire, GL9 1DD

#### 6 August 2015 Inspection date Previous inspection date 15 February 2010 This inspection: Outstanding 1 The quality and standards of the early years provision Previous inspection: Outstanding 1 1 How well the early years provision meets the needs of the Outstanding range of children who attend The contribution of the early years provision to the well-being Outstanding 1 of children The effectiveness of the leadership and management of the 1 Outstanding early years provision The setting meets legal requirements for early years settings

## Summary of key findings for parents

#### This provision is outstanding

- Leaders make sure that staff plan interesting and exciting activities that thoroughly absorb children's interest. This means children are active learners who enthusiastically take part in a wide range of experiences.
- Staff make effective use of their qualifications to provide outstanding support for children with different needs and abilities. They ensure all children are able to make the best possible progress in their learning and development from their starting points.
- The staff use exceptionally sensitive and thoughtful procedures to help children to settle quickly. Children of all ages rapidly develop amazing confidence and independence in the nursery.
- Staff use highly effective risk assessments for all areas of the nursery and specific outings. As a result, these help to keep children safe and protected at all times.
- Staff build extraordinary relationships with parents and other professionals. They provide significant and highly successful support to meet all children's needs.
- Leaders and staff have a dedicated commitment to improving their practice. They make highly effective use of evaluation and training to develop their knowledge and skills continually, including through further study to gain higher qualifications.
- Leaders have a firm understanding of the requirements for the Early Years Foundation Stage and check that staff implement these to a very high standard.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

continue to develop opportunities for children to extend their understanding of people in the wider community.

#### **Inspection activities**

- The inspector observed children and staff at a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records and planning documentation.
- The inspector undertook a joint observation with the registered person and spoke to staff throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of the staff and reviewed the self-evaluation documents.
- The inspector took account of the views of parents and carers spoken to at the inspection.

#### Inspector

Judith Harris

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children enthusiastically join in with the exciting activities and experiences that inspire them to follow their own ideas. Staff actively encouraged the children to explore using all their senses during a music and painting activity. The children were thrilled as they mixed and combined the different materials. The staff made excellent use of this activity to extend the children's language skills by introducing new words and asking them lots of questions. Staff make extensive use of conversations with the children to extend their understanding of number, size and shape. This teaching means that children are able to count with confidence and can easily name different shapes. Children benefit from an extraordinary range of outdoor experiences. They regularly take part in 'forest school' activities where they closely explore the natural world. However, there are fewer opportunities for children to learn about the similarities and differences of people in the wider community. The younger children have extensive opportunities to develop incredibly competent physical skills. They receive excellent support to move safely and independently in the indoor and outdoor play areas. The staff's outstanding support ensures all children rapidly gain the skills they need to prepare them for school.

# The contribution of the early years provision to the well-being of children is outstanding

Staff provide exceptionally warm, comfortable and welcoming areas for children of all ages. The excellent organisation of the play areas means the children can freely choose from interesting resources that excite their curiosity. Staff skilfully use daily routines to encourage children to be thoroughly independent. At snack time, children are remarkably well supported to serve themselves. As a result, children develop high levels of confidence and learn how to manage their own safety. The staff teach children about healthy lifestyles through well-balanced snacks and a significant amount of play in the fresh air. The staff's extraordinary care ensures that children quickly develop the self-assurance needed for their next stage in their learning.

# The effectiveness of the leadership and management of the early years provision is outstanding

The staff's exceptionally detailed and precise assessments allow them to check that children continue to make excellent progress in their learning. The manager has a very high level of commitment to ongoing training for all staff. This ensures that the team has a very clear understanding of the procedures to follow if they have safeguarding concerns about a child. The staff training has enabled them to develop their confidence in teaching early mathematical skills. The manager has addressed issues from the previous inspection. Together with other changes, these have helped sustain the exceptional high-quality provision. The manager monitors staff development and provides excellent supervision.

### **Setting details**

Unique reference number	EY337914
Local authority	South Gloucestershire
Inspection number	827433
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	31
Number of children on roll	52
Name of provider	Pumpkins Nursery Ltd
Date of previous inspection	15 February 2010
Telephone number	01454 219400

Pumpkins Nursery registered in 2006. It is located in Badminton, South Gloucestershire. The nursery opens weekdays from 8am to 6pm all year. The nursery employs seven members of staff who hold early years qualifications at level 3. The nursery is accredited to receive government funding to provide early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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