

Childminder Report

Inspection date	3 August 2015
Previous inspection date	28 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides varied activities for children that are imaginative and highly challenging. Children are motivated to learn and eager to join in activities. They are acquiring the skills and attitudes required for their eventual move on to school.
- The childminder provides an exceedingly caring environment. She radiates a passion to provide the best possible care for children. She is committed, enthusiastic and innovative in creating a positive and enabling play and learning environment.
- The childminder knows the children exceptionally well and this ensures all of their individual needs are met to a very high standard. Children demonstrate high levels of self-esteem and security in the home environment.
- Children behave exceptionally well. The childminder works closely with parents to provide consistency in behaviour expectations and boundaries. The childminder gives children consistent praise and encouragement, which builds their confidence.
- Children are developing rapidly in their communication and language. This is because the childminder has used her improved knowledge from the courses that she has attended. In addition, the language-rich environment and interactions between the childminder and children mean that children are always involved in discussions.
- Systematic risk assessments are very regularly completed, ensuring that the premises and resources are safe for children to use.
- Children have excellent self-care skills. They use the toilet and wash their hands with confidence and confidently ask for help if needed.
- Parents are highly involved in their children's learning from the outset. The childminder shares regular updates and involves them in the assessment process.
- The childminder has been very proactive in extending her professional development. She has attended many training events and early years conferences. This has further improved her knowledge, skills and practice, which has benefitted the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the ways used to share good practice in order to continue to provide rich learning experiences for children.

Inspection activities

- The inspector observed children during activities inside and outdoors.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector evaluated learning activities with the childminder.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.
- The inspector took account of the views of parents from written feedback provided.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder meticulously makes observations and assessments of children's learning and development. These are extremely precise and accurate. The childminder uses this detailed information to enable her to successfully plan for the next steps in learning for each child. She is highly skilled in interacting with children at their developmental level and the quality of her teaching is consistently of a high standard. Children are extremely well supported. As a result, they make rapid progress in their learning and development. Children are allowed to be creative, explore and get messy. Their learning is significantly enhanced as a result. Children show high levels of concentration as they pour water down pipes and tubes in the garden area. The childminder expertly questions the children so that they think critically about how to succeed in collecting the water. They fix the pipes and tubes together in a way so that the water is collected in a large bucket. This ignites children's curiosity to explore and investigate.

The contribution of the early years provision to the well-being of children is outstanding

Children's good health is positively promoted. They make healthy food choices, have regular access to the garden and benefit from many visits out into the local community. Extensive daily opportunities are provided to promote children's fitness, coordination and physical skills. These include playing with bats and balls, as well as visits to the local park to access the large climbing apparatus. This gives children ample opportunities to take well-supervised risks and challenge their own ability. Robust safeguarding policies and procedures are in place. The childminder has a secure understanding of her role and responsibility to ensure that children are kept safe. This means that children's welfare is exceptionally well protected. A high priority is given to risk assessments and children's safety.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is forward thinking and shows a commitment and desire to make continuous improvements to her practice to benefit children. Excellent systems are in place for working in partnership with parents and other settings that children attend to ensure that consistency is promoted. The childminder attends local groups where she meets with other childminders. She makes excellent use of this network, in order to continue making links and to share good practice. This results in the childminder providing a fully inclusive and safe environment, in which children thrive. The childminder is considering further ways to share good practice in order to sustain, and build on, her own outstanding provision for children. An extensive range of detailed policies and procedures are very clearly explained. These are successfully implemented to effectively underpin and promote children's welfare. The childminder makes every effort to work effectively with parents and others involved in the children's learning. Excellent feedback from parents indicates the value they place on the childminder and the support that is provided for their child.

Setting details

Unique reference number	252263
Local authority	Nottinghamshire
Inspection number	866610
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	28 April 2009
Telephone number	

The childminder was registered in 2000 and lives in Retford, Nottinghamshire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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