

Topsham House Day Nursery

16 Peckleton Lane, Desford, Leicester, Leicestershire, LE9 9JU



Inspection date

Previous inspection date

7 August 2015

9 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use their broad knowledge, skills and experience to ensure that all children are challenged effectively to reach the next stage in their development.
- The provider, manager and staff demonstrate a strong commitment to reviewing the provision to identify priorities that will have a positive impact on children's care and learning.
- Staff liaise effectively with parents to ensure that they work extremely well together to meet children's care needs and promote their learning.
- Good partnerships with other providers ensure progression and continuity of learning and care. Staff liaise with external agencies or services to ensure that children get the support they need.
- Children's emotional security is given a high priority by staff. A settling-in period is agreed with parents in accordance with children's individual needs. Children are prepared well for coping with a change of key person and moving playrooms within the nursery.
- Staff promote children's communication, language and thinking skills exceptionally well. Older children are given time to put their thoughts into words when staff ask them questions.
- Children's good health benefits from a varied and nutritious diet, and fresh food is cooked daily.

It is not yet outstanding because:

- Children's creative and sensory experiences are not fully extended by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for children to use and mix a wider range of media and materials that inspire exploration and experimentation.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the provider, manager and deputy manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff observe and assess children's level of achievement and plan effectively for individual learning. Children develop good skills in readiness for school. Staff create a stimulating learning environment inside and in the outdoor play area. They plan activities in accordance with children's interests. Older children are enthusiastic about their current topic about pirates. Their imaginative play extends to the outdoors where they play and climb on the wooden pirate ship. Pencil control is good and pre-school children decide to draw their own eye patch. They then use good manipulative skills to cut out the patches with scissors. Staff interpret the needs of babies effectively as they communicate through gestures, expression and the sounds of their voices. Younger children's speaking skills are developing well. They are progressing from using single words to forming short sentences. Babies explore and investigate a wide range of natural and everyday objects. Children aged two and three years enjoy making marks in cocoa powder with their fingers and with wheels on toy cars. They are learning to recognise their names in print. Staff organise a printing activity with paint on one small table and provide felt-tipped pens on another. However, two- and three-year-old children are not able to be creative on a large scale and staff, for example, do not support them to explore and mix different media.

The contribution of the early years provision to the well-being of children is good

Staff create a welcoming environment for children and their parents. Children are happy and confident and relationships between staff and children are very good. They take positive steps to ensure that children are emotionally prepared for moving on to school. Children's good health is promoted effectively. They are physically active in the outdoor area throughout the year, and the area is used well to support their learning. Children behave well and play cooperatively. They learn to share, take turns and consider others. Their confidence and self-esteem flourishes as staff praise their positive behaviour, efforts and achievements. Children's independence is promoted by staff. For example, they use good physical skills to serve their own meal at lunchtime and pour their own drinks.

The effectiveness of the leadership and management of the early years provision is good

Staff ensure that the premises are safe and secure. They are aware of their responsibilities to supervise children and protect them from harm. Recruitment, selection and induction procedures are clear and vetting procedures for staff are thorough. The manager and senior, highly qualified and experienced staff observe staff members' practice and identify strengths and areas where practice can be improved. This is then discussed with staff during supervision sessions, and training needs are identified. Recent training on play in the outdoor environment has resulted in staff gaining confidence and skills with regard to teaching outdoors. The provider ensures that staff keep their child protection and first-aid knowledge up to date. Parents share very positive views on the provision. They comment on the extremely good communication systems and the skills of staff.

Setting details

Unique reference number	223281
Local authority	Leicestershire
Inspection number	864295
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	50
Number of children on roll	93
Name of provider	Topsham House Limited
Date of previous inspection	9 February 2010
Telephone number	01455 828885

Topsham House Day Nursery opened in 1996. The nursery employs 18 members of childcare staff, of which 17 hold early years qualifications ranging from level 2 to level 6. Three staff and the manager hold Early Years Professional status. The nursery opens all year round from Monday to Friday, 7.45am to 6pm, except for the period between Christmas and New Year. It provides funded early education for two-, three- and four-year-old children.

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