

Whitwell Parish Playscheme and Afterschool Club



Whitwell Primary School, Southfield Lane, Whitwell, WORKSOP, S80 4NR

Inspection date	5 August 2015
Previous inspection date	3 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff demonstrate a secure understanding of their roles and responsibilities in safeguarding children's welfare. They have attended training in safeguarding and know what to do if they have a concern about a child. The manager carries out effective risk assessments to minimise hazards. As a result, children play in a safe environment.
- Staff effectively promote children's experiences through a variety of interesting activities. Children are well challenged and motivated to learn and achieve.
- Staff are good role models. Children are aware of rules and boundaries for their behaviour. As a result, they behave well and older children involve younger children in their play.
- Self-evaluation and action plans to address areas for improvement are comprehensive. This means the management team has a good understanding of their strengths and weaknesses. They set clear priorities for improvement and continually improve the playscheme for the benefit of children.

It is not yet outstanding because:

- Staff do not always share information effectively with other schools where children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop arrangements for sharing information with all schools that children attend so that all children benefit from continuity in their care and learning.

Inspection activities

- The inspector observed activities in the playrooms and the outside areas.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the provider and the manager of the provision.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and viewed the manager's self-evaluation form and improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a wide range of purposeful and fun activities that enhance and extend their experiences at school. Staff observe and assess what children already know and can do so they can provide well-organised, enjoyable and challenging experiences, both inside and outdoors. These are often based around topics and reflect children's interests well. For example, children really enjoy dressing up and making crafts during a superheroes theme day. Planning includes the children's own ideas so that they continue to be interested and acquire new skills for their future learning. Staff are skilled at engaging with children in their play when appropriate, while giving them the freedom to be independent. Parents are informed about the activities available to children and how they can build on and enhance their child's learning at home.

The contribution of the early years provision to the well-being of children is good

Staff are friendly and warmly welcome children as they enter the playscheme. Children show they are confident and enjoy the interaction with adults, their friends and other children. This helps them to develop important social skills needed while at school and for later in life. Children follow good hygiene routines. They enjoy healthy snacks and get plenty of exercise through playing team games. Consequently, they develop a good understanding of what constitutes a healthy lifestyle. Resources are of good quality and meet the needs of the children who attend the playscheme.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified manager and staff team are truly passionate and dedicated to their work. They have a good knowledge and understanding of all requirements of the Early Years Foundation Stage. All staff have been suitably vetted and a robust induction followed by ongoing support means that they receive regular training opportunities to build on their skills. This ensures positive outcomes for children. Partnerships with parents and carers are well established and used to successfully support children's individual needs. Staff have established good links with the host school staff so that they are able to extend and complement children's play and interests. However, this is not always the case with other schools that children attend. Parents spoken to on the day of the inspection praised the playscheme highly. They say that their children love attending the playscheme and thoroughly enjoy the range of activities available.

Setting details

Unique reference number	207281
Local authority	Derbyshire
Inspection number	871147
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	125
Number of children on roll	62
Name of provider	Whitwell Playscheme Committee
Date of previous inspection	3 August 2009
Telephone number	01909 720 251

Whitwell Parish Playscheme and Afterschool Club was registered in 1997. The playscheme employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, three hold Qualified Teacher Status, one holds a level 6 qualification and two hold level 2 qualifications. The playscheme operates from Whitwell Primary School and opens from Monday to Friday for three weeks during the summer holidays. Sessions are from 9.30am until 3pm.

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