

Pebbles Day Nursery

Prospect Road, Farnborough, GU14 8JX



Inspection date

6 August 2015

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager is highly motivated. She has a clear understanding of the requirements of the Early Years Foundation Stage and is a good role model for staff.
- Children are happy and enjoy their time at nursery. Staff use what they know about children's interests, such as pirates and dinosaurs, to plan a flexible educational programme that covers all areas of learning. Children are making good progress.
- The manager has successfully reviewed the routine of the day to ensure that children have time for uninterrupted play.
- Parents are highly positive about the new management team and the improvements they have observed in the way the setting is organised and run.
- Staff are aware of their roles and responsibilities to protect children and keep them safe. The manager ensures that staff's knowledge and understanding of safeguarding procedures is up to date.
- Children are now well supported during periods of transition; for example, when moving into the room for older children.

It is not yet outstanding because:

- Teaching is good overall. However, staff do not always fully consider how best to meet the needs of the wide age range of children in the nursery during planned activities.
- Parents receive good information regarding their children's learning and development while at nursery. However, not all parents share what they know about their children's learning and do not receive information on ways to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff always consider the age range of children involved in planned group activities so that all children are engaged and provided with sufficient challenge
- encourage more parents to contribute information about what they know about their children's learning and development and provide parents with information on how to extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching, both inside the nursery and outside.
- The inspector talked to staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching.
- The inspector took the views of parents into account.
- The inspector held meetings with the owner and manager of the nursery.
- The inspector looked at relevant documentation, including safeguarding and training records.

Inspector

Penny Fisher

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The management team has worked hard to improve the quality of teaching, which is now good. Staff identify children's interests and plan and provide a wide range of interesting activities and resources to support and extend children's learning. For example, children are excited about the arrival of a pirates' chest in the outdoor area. The new system in place to assess and track children's progress is being used effectively to identify any gaps in children's learning. For example, the manager identified that boys were not achieving as well as girls in their early writing skills. Activities to support this have been successfully introduced to the educational programme, both indoors and outside. Boys now enjoy creating treasure maps and concentrate well as they make marks with paint brushes in the sand. The introduction of this detailed analysis of assessment records is helping to ensure that all children are ready for the next stage in their learning. Children are well-motivated to learn and mostly well-occupied. However, planning for large group activities does not always ensure that all children are fully involved and provided with sufficient challenge.

The contribution of the early years provision to the well-being of children is good

Children are settled, content and well-cared for. Good settling-in procedures support children when they first start at the nursery. Staff gather essential information from parents to help them understand children's daily routines, likes and dislikes. Children with English as an additional language are well supported. Babies and children form secure relationships with key persons. They feel safe within the nursery as they confidently explore and play. Children behave well and are developing independent skills in readiness for school. They understand how to keep themselves safe when walking to the woodland and cooperate well with each other. The nursery is bright and welcoming. Children regularly access the college field, the woodland and outdoor play areas. This, alongside, planned activity sessions and nutritious meals and snacks, ensures they are learning how to lead healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The manager is dedicated and ambitious for the nursery. Together with her enthusiastic deputy, they have built a capable and strong staff team. A clear understanding of the strengths and areas for improvement within the nursery has ensured a rapid pace of improvement. The manager has sought and made the most of expert advice and support available and all staff are keen to improve the provision further. For example, plans are in place to extend the outdoor area. The positive impact of well-focused development planning can already be seen in the nursery environment and the quality of teaching. Systems to monitor teaching and its impact on children's learning are established. These include supervision, good role-modelling and peer observations.

Setting details

Unique reference number	EY434549
Local authority	Hampshire
Inspection number	1017840
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	22
Number of children on roll	45
Name of provider	Neil Norman Dudman
Date of previous inspection	7 August 2014
Telephone number	01252371999

Pebbles Day Nursery registered in 2011. It is privately owned and operates from self-contained premises within the grounds of The Sixth Form College in Farnborough, Hampshire. The setting consists of two rooms and associated kitchen and bathroom facilities. It has fully enclosed outside play areas. Children also play in the college grounds and wooded area. There are currently 45 children on roll. The nursery operates each weekday from 8am to 6pm, excluding Christmas and Bank Holidays. The setting receives funding for free nursery education for children aged three and four years. The nursery employs eight staff to work with the children including the manager. All staff, except one, are suitability qualified in early years.

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