

Inspection date

3 August 2015

Previous inspection date

27 August 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Older babies, although happy in the baby room, do not have enough challenge. The activities and equipment on offer do not extend and develop the skills they have learned.
- Areas of the nursery environment are not risk assessed well enough. Babies can access nappy sacks, baby wipes, and rubbish and dirty laundry bins. All children can access sand in the outdoor area that is not checked for animal faeces. Open, metal bladed scissors are left in storage boxes containing other play items in the pre-school room.
- Opportunities for staff to meet with the manager to discuss the effectiveness of their work are new. The impact of any development work to improve areas of weakness are not yet fully effective.
- The next steps identified for most children's learning are not specific enough to support rapid progress.

It has the following strengths

- Children trust staff and confidently seek them out for support or a comforting hug.
- Staff have a sound understanding of how children learn. They plan a broad range of activities to provide for all areas of children's learning and development.
- The manager regularly checks children's progress. Children who are at risk of not meeting developmental milestones are known about and have clear targets for the next steps in their learning. As a result, they quickly catch up.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- make sure that all aspects of the nursery environment and equipment are checked and any risks are reduced or removed before children attend
- use the assessment information held about children's development to provide more challenging experiences, in particular when children are approaching two-years-old and outgrowing the baby room facilities.

To further improve the quality of the early years provision the provider should:

- improve how the next steps for all children's development are planned by using the good practice in place at the nursery, for planning next steps for children who are at risk of falling behind
- develop and embed the monitoring cycle for staff so that targets set for improvement are followed up and the impact of them is measured.

To meet the requirements of the Childcare Register the provider must:

- make sure that all aspects of the nursery environment and equipment are checked and any risks are reduced or removed before children attend (compulsory Childcare Register)
- make sure that all aspects of the nursery environment and equipment are checked and any risks are reduced or removed before children attend (voluntary Childcare Register).

Inspection activities

- The inspector observed activities in two nursery rooms and the outdoor play area, and inspected a third nursery room.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner/manager of the nursery.
- The inspector carried out a joint observation with the owner/manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of the staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Joanne Mary Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff observe and assess children's development regularly. They use the assessments appropriately to plan suitable activities to meet most children's needs. At the same time they make sure they cover all the areas of learning and development required by the Early Years Foundation Stage. Children successfully develop skills to support them in the next stage of their education. Some children make good progress. However, older babies' progress slows because they spend most of their time in a room that is equipped for younger children. When they do use the two- to three-year-old room they thrive and display mature skills, such as holding writing tools and making controlled marks. On moving back into the baby room they do not have opportunities to extend and develop such skills. Staff working with two-year-olds have received extensive training to work with this age group. They use this to good effect to provide an indoor play environment that is ideally suited to the needs of two-year-olds. A child sustained playing with a large cardboard box as a spaceship for a substantial period of time. A staff member working in this room skilfully supported and extended the child's play. She asked questions that encouraged the child to think creatively and work out what might happen next. She listened carefully to the child's responses and used them to form her next question.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and well settled at the nursery. Staff work well with parents. When children start to attend the nursery they find out about their home routines, what they like and do not like, and what they can do. This helps staff to settle and support children. Parents are given regular information about their child's development. Children have healthy snacks and meals at the nursery. They sit together to eat and all are supported to feed themselves using appropriate cutlery. Some children sit in highchairs, when, developmentally, they are able to sit on a chair at a table. While many areas of the nursery are safe and well maintained, others present risks to children's safety and well-being. Staff are, however, very aware of safeguarding and child protection procedures. They are knowledgeable about what might cause them to be concerned and the action they would take should they need to.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager has a sound understanding of her responsibilities and uses a good range of policies and procedures to support what happens in the nursery. Appropriate methods to monitor staff and check children's progress are in place. The monitoring methods successfully identify areas for development and improvement in staff practice and the operation of the nursery. Progress has been made since the last inspection. However, the process is relatively new and the cycle of setting targets to improve staff practice and monitoring their progress is not yet fully effective. Staff, for example, had a target to keep the pre-school room safe and tidy. Although the pre-school room was not in use at the inspection, risks to children's safety were identified in this room.

Setting details

Unique reference number	EY444359
Local authority	Nottingham City
Inspection number	1015229
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	54
Number of children on roll	5
Name of provider	Sunrise Nurseries Ltd
Date of previous inspection	27 August 2014
Telephone number	07412184029

Sunrise Nurseries was registered in 2012. It is situated in the Radford area of Nottingham. The nursery operates from a shared building and has a fully enclosed area available for outdoor play. The nursery employs 8 members of childcare staff who hold appropriate qualifications at level 2 or level 3. The nursery opens Monday to Friday, all year round, from 7.45am until 6pm.

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