

Little Oaks Day Nursery

Gloucestershire Royal NHS Trust, Gloucester Royal Hospital, Great Western Road,
GLOUCESTER, GL1 3NN



Inspection date

6 August 2015

Previous inspection date

29 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use their qualifications and knowledge about how children learn to provide varied experiences for the children. As a result, children benefit from good quality teaching that helps them make good progress in their learning.
- Leaders and managers make sure all staff attend safeguarding training. This provides staff with up-to-date recording and reporting systems for concerns. This means staff know what to do in the event of concerns about a child to protect children from harm.
- Staff exchange useful information with parents regularly to meet children's needs. This helps parents recognise the importance of sharing information with staff. This means that staff have strong partnerships with parents, which help children to settle and make good progress.
- Partnerships with other professionals are good. Staff help boost children's confidence and self-esteem. This all means that children are well prepared to move on to the next stage of their learning.
- Staff help all children to feel safe and secure. They help younger children to learn to share and take turns. This gives children consistent messages about what to do. As a result, children's behaviour is good.

It is not yet outstanding because:

- Children are not always clear about messages from staff, particularly when they gather in a group. As a result, sometimes children are not sure what staff expect of them and do not respond.
- Staff sometimes spend too long describing what children are doing without asking useful questions to get children to think.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that children know what is expected of them by providing clear messages, especially at times when children gather together
- enhance ways in which staff talk with children so that they seize opportunities to use questions that support children's thinking and solving of problems as these arise.

Inspection activities

- The inspector observed children indoors and outdoors, and staff interactions with them.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector had a leadership and management meeting with the nursery's manager and deputy manager.
- The inspector examined relevant paperwork, including policies and procedures, and children's records.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make secure assessments of children's learning so they know their starting points and plan for their development. Staff watch what children like to do and make changes to activities, introducing new ideas from training. In this way, children are keen to try new things. For example, they enjoy making marks in the sand and seeing what shapes and letters they can form. They experiment with different materials, filling containers and emptying them. They explore how water makes sand sticky and build sandcastles. Such experiences help children develop their coordination and learn about the world around them. Staff help children learn about mathematics. Children explore shapes with staff, for example, when putting puzzle pieces together and trying to work out how they fit.

The contribution of the early years provision to the well-being of children is good

Staff provide resources and environments that give children opportunities to explore and learn safely. Staff encourage children to learn about how to take suitable risks. For example, they help children to assess the best ways to move water into a larger tray. Staff are good role models. They help children to share resources, which promotes their confidence and self-esteem. Staff promote children's physical development well, which helps them to gain confidence and develop resilience. Staff teach children about healthy living, such as by encouraging children to talk about healthy eating and ways of keeping their teeth healthy. Staff meet children's physical care needs well, so they are ready to learn.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have made great improvements in the systems for monitoring and self-evaluation since the last inspection. They have made significant changes to the way staff record and monitor children's progress. These changes mean that staff now identify children's needs quickly and additional support is provided to ensure that children make good progress in their learning. Leaders and managers lead by example and focus on training that enhances staff skills and qualifications. This means staff have made worthwhile changes to the way they in which they teach the children. As a result, children's experiences are more exciting and meet children's needs well. This means that children are eager to take part and learn more quickly. Contributions from staff, parents and children mean that evaluation of the provision helps to focus on the good practice that is happening as well as targeting the areas for development. Leaders and managers rightly recognise that significant progress has been made since the previous inspection and are aware of the priorities for continuing to make improvements.

Setting details

Unique reference number	EY245240
Local authority	Gloucestershire
Inspection number	997280
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	45
Number of children on roll	98
Name of provider	Gloucestershire Hospitals NHS Foundation Trust
Date of previous inspection	29 October 2014
Telephone number	08454 225095

Little Oaks Day Nursery opened in 1991 and registered with Ofsted in 2001. It is located on the site of the Gloucester Royal Hospital in the City of Gloucester. The nursery opens each week all year round from 7am to 6pm, except for some bank holidays. The nursery cares for children of Gloucestershire NHS Trust employees. There are 24 childcare members of staff who work with the children. Of these, 18 hold recognised qualifications. The nursery is accredited to receive government funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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