

# Childminder Report

**Inspection date**

6 August 2015

Previous inspection date

17 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder effectively promotes children's learning and development. She plans a range of activities, which reflect children's interests and adapts them to meet their individual needs.
- Children are happy and settled due to the warm, welcoming and inclusive environment that the childminder offers.
- Partnerships with parents are strong, which helps to ensure that the childminder provides children with consistency in their care and meets their needs.
- The childminder implements highly effective procedures to promote children's safety, health and well-being. She reinforces safety messages effectively with children, such as by practising the emergency evacuation with them. This helps children to develop their own awareness of keeping safe.
- The childminder evaluates her service well and undertakes training to improve the quality of her teaching practice. She has recently attended training to support children with specific needs to improve their learning experiences.

### It is not yet outstanding because:

- The childminder plans daily outdoor activities for children but does not consistently make the most of these to extend their learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop planned outdoor activities further, to provide children with experiences that fully extend their learning.

### Inspection activities

- The inspector observed children engaged in activities and their interactions with the childminder.
- The inspector looked at a sample of relevant documentation including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector reviewed parents' feedback by sampling written documents.

### Inspector

Yasmine Hurley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder promotes children's learning and development well. She uses good teaching strategies, including effective systems to monitor children's progress, to help her plan for their next steps in learning and development. As a result, children are fully engaged in purposeful play, which builds on their interests, and make good progress from their capabilities on entry. The childminder interacts well with children during their play, asking relevant questions that make them think. For example, children had fun painting caterpillars and using their shopping lists to buy fruit in the pretend shop area. The childminder engaged them in conversation, teaching them about the different fruit, colours, as well as counting and calculating the fruit. This prepares children very well for their future learning when they move on to school. Overall, children enjoy learning through play outdoors. They learn about growth and changes as they take part in activities, such as planting flowers and watching them grow and change.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder is exceptionally caring towards children in her care and knows them particularly well. Consequently, children enjoy their time with her and are confident and happy. The childminder is an exceptional role model and teaches children to be kind, polite and use good manners. This helps children to behave extremely well as they learn to respect others and take account of their differences. The childminder teaches children about adopting healthy lifestyles exceedingly well. They understand how to make healthy choices as she talks to children about nutritional food during mealtimes and role play. Furthermore, children have regular opportunities for daily outdoor exercise and fresh air. The childminder teaches children exceptionally good hygiene rules. Children display high levels of independence during activities as they choose from a wealth of high-quality resources, which are easily available to them. They further help to tidy up and independently put on their own shoes and aprons.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibilities to meet the safeguarding and welfare requirements. She knows what to do should she have a concern about a child in her care. She is vigilant in her supervision of children and conducts effective risk assessments to help her identify potential hazards. The childminder reflects well on her practice to improve the service she provides for children. She monitors and evaluates children's activities and experiences effectively to ensure that any identified gaps in children's learning are narrowing. Furthermore, she shares children's assessments with parents and other professionals involved with the children, which helps to promote continuity in children's care and learning.

## Setting details

<b>Unique reference number</b>	160094
<b>Local authority</b>	Enfield
<b>Inspection number</b>	836828
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 March 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in the EN1 postcode area in the London Borough of Enfield. She offers full-time and part-time care each weekday from 7.30am to 6pm throughout most of the year. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

