

# Childminder Report

**Inspection date**

10 August 2015

Previous inspection date

6 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder closely monitors children's progress to identify and close any gaps in their learning. She has a good knowledge of children's individual needs and learning styles and uses these to plan and provide a wide variety of activities. Therefore, children make good progress.
- The childminder provides a safe and secure environment. Children settle quickly and confidently play and explore.
- The childminder regularly attends safeguarding training to refresh her knowledge and understanding of child protection. She understands how to effectively report concerns about children's welfare.
- The childminder has established strong relationships with other settings children attend. This helps her to promote continuity in children's care and learning effectively.
- The childminder builds good relationships with children. Children enjoy spending time with the childminder and involve her in their play.

### It is not yet outstanding because:

- The childminder does not consistently provide opportunities for children to develop an understanding of the wider world, such as an awareness of differences between people.
- Children are not able to easily access all of the resources available to them. This slightly limits their ability to make independent choices about what resources they want to play with.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide further learning experiences to develop children's early understanding of the similarities and differences among people
- enhance opportunities for younger children to make independent choices.

## Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities, and their development and progress.
- The inspector observed the childminder engage in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation, including children's learning journals, records and written policies.

## Inspector

Jane Franks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn. She holds initial discussions with parents to gather information on children's starting points. She regularly observes and assesses children while they play and uses this information to plan for their next steps in learning. Children enjoy reading familiar stories with the childminder. The childminder actively involves the children and provides them with time to discuss the story. This helps to promote their communication and language skills well. Children develop skills of imagination. They enjoy making marks with pens and crayons and enthusiastically describe their drawings. Children construct towers and develop their coordination skills. The childminder uses this opportunity to promote colour recognition, and an understanding of shape and colour. The childminder encourages an understanding of mathematical concepts as children engage in play.

### **The contribution of the early years provision to the well-being of children is good**

The childminder spends time getting to know children and their families well. Children are happy and enjoy their time at this welcoming setting. They behave well, learn to share and take turns and play well together. The childminder promotes an understanding of a healthy lifestyle. Children wash their hands and are encouraged to drink water throughout the day. The childminder promotes children's physical skills well. They visit local parks and take part in activities in the garden. For example, children enjoy ball games and learn skills of coordination. They develop their muscles as they excitedly dig for worms. Children spend time in the local community and learn about the wider world. They regularly visit toddler groups and develop social skills as they mix with other children and adults. This prepares them well for school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is successful in meeting the requirements of the Early Years Foundation Stage. Self-evaluation is ongoing. She has effectively addressed all recommendations from the last inspection. The childminder implements robust risk assessments to help ensure the suitability of her environment. She has attended paediatric first-aid training and she is able to deal with any accidents and incidents appropriately, should they occur. The childminder regularly meets up with other childminders to update her skills and knowledge. This has a positive impact on children's learning experiences and helps her to improve the quality of her practice. The childminder has established good partnerships with parents; she regularly shares information on children's progress. This promotes continuity of care and learning between the setting and home. Parents comment that the childminder is kind and caring and that they are very happy with the service she provides.

## Setting details

<b>Unique reference number</b>	EY245752
<b>Local authority</b>	Surrey
<b>Inspection number</b>	837168
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 October 2009
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Woking, Surrey. The provision operates from Monday to Friday, between 7.30am and 6pm, all year round.

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