

Childminder Report

Inspection date

4 August 2015

Previous inspection date

15 December 2010

The quality and standards of the early years provision**This inspection:****Not met**

Previous inspection:

Good

2

The setting **does not meet legal requirements for early years settings**

Summary of key findings for parents

The provision does not meet requirements

- The childminder lacks knowledge and understanding of how to promote children's development within the seven areas of learning through effective teaching. Her knowledge of how to plan a suitable range of hands-on learning experiences to help children to make good progress is limited.
- The childminder is unfamiliar with how to use ongoing observations and assessments to monitor children's progress from their starting points. This means the childminder is not able to monitor, plan for and support children's progress.
- The childminder has insufficient knowledge of the requirement to complete the progress check for children aged between two and three years. This means she does not provide parents with a short written summary of their child's development in the prime areas of learning that they can share with their child's health visitor.
- The childminder has failed to supply Ofsted with the required information in a timely manner so that they can carry out suitability checks on all people aged 16 and over living on the premises.
- The childminder has insufficient knowledge of child protection to ensure children are protected from harm. She lacks awareness and understanding of the procedures to follow if allegations of abuse are made against her or for the appropriate use of mobile phones and cameras.
- The childminder demonstrates her understanding of working in partnership with parents to ensure that children's individual care needs are met.
- The childminder has a suitable procedure to gradually settle children into her care. She also understands how to positively manage children's behaviour.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop knowledge of the seven areas of learning to ensure purposeful, challenging learning experiences are planned for each child which support them to play, explore and become creative thinkers
- develop knowledge of how to complete observations and assessments of children's progress, in order to understand their level of achievement; use this information to accurately monitor children's progress from their starting points and identify any gaps in learning
- develop knowledge of how to complete the progress check for children aged between two and three years, so that parents are provided with a short written summary of their child's progress within the prime areas
- ensure children are kept safe and well by developing knowledge of current safeguarding practice, and ensuring action is taken in a timely fashion to ensure the suitability of anyone aged 16 or over living on the premises
- develop and implement a policy and procedure to safeguard children that includes the action to be taken in the event of an allegation of abuse being made against the childminder and covers the use of mobile telephones and cameras in the setting.

To meet the requirements of the Childcare Register the provider must:

- ensure that the information required by Ofsted to carry out suitability checks for all people aged 16 and over living on the premises is provided in a timely way (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure that the information required by Ofsted to carry out suitability checks for all people aged 16 and over living on the premises is provided in a timely way (voluntary part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes to children and meet the safeguarding and welfare requirements.
- The inspector checked evidence of suitability of the childminder and other adults living on the premises. The inspector checked the childminder's knowledge of safeguarding children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector checked the safety and suitability of the areas the childminder will use when caring for children.

Inspector

Rachael Barrett

Setting details

Unique reference number	300039
Local authority	Sheffield
Inspection number	867209
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	15 December 2010
Telephone number	

The childminder was registered in 1986 and lives in Sheffield. She operates 6.30am to 5.30pm, Monday to Friday, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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