

Childminder Report

Inspection date

3 August 2015

Previous inspection date

11 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The experienced childminder has a good knowledge of the requirements of the Early Years Foundation Stage and uses her knowledge of child development to ensure children make good progress.
- The childminder and her assistant have high expectations of children and use their observations and assessments to plan suitably challenging next steps in children's learning and development.
- Children are safe and secure and protected from harm and abuse. The childminder fully understands her responsibilities with regard to safeguarding. The childminder and her assistant are confident in their ability to act promptly should they have any concerns about a child.
- Children learn about simple routines that promote good health and hygiene.
- The childminder and parents have good relationships and work closely together to share information about children's interests and next steps in learning. This ensures children continue to make good progress in their learning and development.
- The childminder evaluates her provision, accurately identifying areas for improvement. She works well with her assistant, and considers the views of parents and children to set targets for her continuous improvement.

It is not yet outstanding because:

- There are fewer opportunities for children to extend their early reading and recognition of numbers.
- Opportunities for children to be more independent and to cooperate in the selection of their own resources to support their play outdoors are limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their early reading and recognition of numbers
- encourage children to be more independent in their learning outdoors by enabling them to choose their own resources.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector observed activities in the home and carried out a joint observation with the childminder.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder, her assistants and household members.
- The inspector spoke with parents and also took account of their views in written form.

Inspector

Denise Farrington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder checks the activities she provides to ensure that children learn, develop and make good progress across the seven areas of learning. The childminder and her assistant effectively support children to develop their communication and language skills. They model new words, reinforcing the correct pronunciation of words as they talk to children about what they are doing. Children enjoy opportunities to make marks and practise their writing skills. However, there are not enough opportunities for children to see and use words and numbers, reducing opportunities to enhance their early reading and recognition of numbers. The childminder regularly assesses children's development and checks their progress. This means she quickly identifies gaps in children's learning and supports them to take the next steps. Children are well prepared for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Children are very happy and form strong attachments to both the childminder and her assistant. The childminder and her assistant show warm affection, set good examples to children and encourage them to be helpful, kind and polite. As a result, children behave well. The childminder provides a safe and nurturing environment for children. She encourages them to be independent through their routines. Children are well supported to develop a range of self-help skills, which are appropriate to their age. Indoors, resources are well organised and accessible to children. However, opportunities for children to make choices and select the resources they need to support their play outdoors are more limited. Children have regular opportunities for physical exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder uses her knowledge and skills, gained through her level 3 qualification, to ensure children make good progress. The childminder and her assistant demonstrate a good understanding of how to keep children safe. The childminder reviews risks in the environment regularly, in order to maintain a safe and secure environment. The childminder supervises her assistant effectively and ensures that she reads and follows the setting's policies and procedures and has undertaken paediatric first-aid training. Parents are kept informed of the activities their children participate in. This ensures children's progress and development are consistently shared and parents understand how to support their child's learning at home. The childminder attends meetings and training courses to improve her practice and benefit children's learning. For example, training in developing positive behaviour strategies has been effectively used to ensure a consistent approach to behaviour management. The childminder understands the importance of working in partnership with other settings should the need arise.

Setting details

Unique reference number	504144
Local authority	Salford
Inspection number	869223
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	11 November 2011
Telephone number	

The childminder was registered in 2001 and lives in Eccles, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She has a relevant level 3 qualification.

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