

Orchards Day Nursery

20 Tatton Road South, Heaton Moor, Stockport, SK4 4LU



Inspection date

13 July 2015

Previous inspection date

30 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Behaviour is very good. The children learn to take turns and play with one another, guided by adults. Children become absorbed in the range of activities the nursery provides to help them learn and develop.
- The staff are knowledgeable around the areas of safeguarding and are aware of the procedures to follow should a concern about children's safeguarding arise.
- Staff encourage children to follow good hygiene practices and wash their hands after using the bathroom and before mealtimes. Staff promote healthy lifestyles with children.
- Teaching is good and at times outstanding. Children achieve well and make good progress in their learning. Children form warm and trusting relationships with adults who are good role models in contributing to children's strong personal development.
- The managers lead staff performance effectively. Responsibilities are deployed well to build on individual strengths and training is carefully considered. This contributes to the continuous improvement of teaching.
- Partnerships with parents are excellent, this helps children's smooth transition from home to nursery.

It is not yet outstanding because:

- Staff do not always organise the environment to ensure it is highly effective in supporting children's learning and play.
- Staff do not always give children enough time to process information before introducing a new idea or before asking new questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen good teaching further by ensuring that children have more time to process information and respond to questions
- improve the organisation of the environment to support children's learning and play more effectively.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the deputy nursery manager.
- The inspector carried out a joint observation with the deputy nursery manager.
- The inspector observed adult-led and free-play activities taking place in the rooms and outside area.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation and improvement plan.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident and engage well in the activities on offer. Teaching is consistently good. Staff fully understand how to promote children's learning and development and use their knowledge well. Staff complete accurate observations of what children can do and these form the basis of pinpointing what children need to learn next. Children take part in a wide variety of activities and have good opportunities to follow their own interests. Staff plan exciting activities for children, who in turn become absorbed in their learning. However, on some occasions, staff do not enable children to process their thoughts and respond before introducing another idea. Older children enthusiastically participate in imaginative play sessions. Regular exchanges of information about children's achievements and parents' contributions to assessments mean children's learning is supported at home. This helps children make good progress towards the early learning goals.

The contribution of the early years provision to the well-being of children is good

Children form close relationships with staff through a solid settling-in procedure. Children are given praise and encouragement throughout their play. This helps to promote children's confidence and self-esteem. Staff encourage children to develop healthy lifestyles. Children are given access to a large outdoor play area, where they can develop their physical skills. Staff provide children with a range of healthy meals and drinks. Partnerships with parents are very well established. Parents are encouraged to contribute to their child's learning and development, through regular parents' evenings and information sharing. This enables parents to support children's learning at home.

The effectiveness of the leadership and management of the early years provision is good

The new management team and staff strive for continuous improvement. They have worked hard since the last inspection and made significant improvements across the nursery. Children and their families are provided with better opportunities to influence the service provided. Managers demonstrate a clear understanding of the Early Years Foundation Stage. They successfully support staff through regular supervision and quality training opportunities to enhance their practice. This includes regular updates on first aid, food hygiene and safeguarding training. All staff demonstrate an awareness of the safeguarding policy and what to do, should they be concerned about a child's welfare. Lunchtimes are well organised and children are receiving a quality experience. Children are provided with a wider range of challenging activities, and this is supporting children to achieve their potential. However, staff do not always make the best use of the space within the nursery to support children's play and learning.

Setting details

Unique reference number	EY217002
Local authority	Stockport
Inspection number	1010706
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	59
Number of children on roll	85
Name of provider	Orchards Day Nursery Limited
Date of previous inspection	30 October 2014
Telephone number	0161 432 1994

The Orchards day nursery was registered in 2002. The nursery employs 22 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, two at level 5 and 16 at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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