St Quintin Centre for Disabled Children and Young People



2a Wallingford Avenue, London, W10 6QB

Inspection date10 August 2015Previous inspection date28 October 2010

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

The setting meets legal requirements for early years settings

Summary of key findings for parents

The provision meets requirements

- Management and staff understand how children learn and develop. They describe a variety activities that they provide for children of different ages and levels of ability. They explain how they take account of children's interests and specific needs in their planning.
- The managers and staff demonstrate a close partnerships with outside agencies involved in the children's learning and development. They work with these agencies and receive regular training in behaviour management, speech and language development and care practices, which contribute to supporting children's progress and well-being.
- All staff understand the safeguarding policies and procedures. They know how to identify and report child protection concerns, and complete ongoing safety checks of the premises and outings to identify and address any potential hazards. This helps ensure children's welfare is protected.
- The provider and staff understand the role of the key person. They demonstrate how their already well-established links with other professionals help ensure children's individual needs can be continually met and supported.
- The provider has a strong ambition for continuously driving the development of the provision and staff. She takes into account the views of parents, children and staff to evaluate the centre's practice, and is very supportive of staff's training and ongoing professional development. This all help drive improvement and improve outcomes for children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises with one of the team leaders.
- The inspector talked to the staff about their safeguarding practice.
- The inspector sampled parents' feedback forms.
- The inspector sampled activity plans, and discussed the key person and assessments systems with the staff.
- The inspector met with the provider, discussed how she meets the requirements for the Early Years Foundation Stage and sampled key documentation.

Inspector

Carolina Montesinos

Setting details

Unique reference number EY408104

Local authority Kensington & Chelsea

Inspection number 831630

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 10

Number of children on roll 1

Name of provider Royal Borough of Kensington and Chelsea

Date of previous inspection 28 October 2010

Telephone number 07800 835832

St. Quintin Centre for Disabled Children and Young People registered in 2010 and operates from a purpose built building in North Kensington in the Royal Borough of Kensington and Chelsea. The centre is open from 9am to 7pm, for seven days per week, all years, except for bank holidays. The centre employs 58 staff, most of these work directly with the children, and all of them hold relevant qualifications to their roles. Three of these staff work exclusively with children in the early years age range, and they all hold relevant qualifications, between level 3 and level 5. There were no children present in the early years age range at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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