

Lilliput Montessori Day Nursery (Anstey)

Latimer Street, Anstey, Leicestershire, LE7 7AW



Inspection date

4 August 2015

Previous inspection date

14 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are knowledgeable about the children's interests. They skilfully use these as a basis for planning activities that children will learn from and enjoy.
- Children are confident in the busy nursery environment. They have good opportunities to make choices for themselves about their play.
- Staff competently use the information they get from parents to build on the learning that takes place at home.
- Children form secure attachments with the staff. Babies enjoy cuddles and playful interactions with their key person, while older children love to share information and their achievements with them.
- Discussions with parents show that they are very happy with the quality of care and the learning experiences offered to their children. They value the opportunities provided to meet with staff and to discuss their children's ongoing progress.
- Staff are confident in their knowledge of how to safeguard children. They know what to do should they have concerns about children's welfare.

It is not yet outstanding because:

- Staff do not always give children enough time to respond to questions. Consequently, children are not able to think questions through fully and work out an answer for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children time to think and to work out answers to question for themselves.

Inspection activities

- The inspector held discussions with the deputy manager and staff throughout the inspection.
- The inspector evaluated learning activities with the deputy manager.
- The inspector observed staff interaction with children during play.
- The inspector examined documentation including a representative sample of children's records, safeguarding policies and procedures and staff suitability records.
- The inspector took account of the views of parents spoken to on the day and from written feedback provided.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children in the pre-school room engage enthusiastically in circle-time sessions. They are confident to show and discuss precious items that they have bought in from home to share with their friends. Staff are skilful in extending children's learning as they introduce new knowledge during these interesting discussions. As a result, children are developing successful communication and language skills. However, sometimes staff do not give children time to respond to the questions that they ask. This means that children are not always able to think for themselves and share their own ideas. Children play happily in well-resourced and bright rooms. Staff acknowledge children's interests, join in their play and talk to them about what they are doing in order to sustain their interest. Children develop a positive attitude towards their learning and make good progress in all areas of their development. Young children experiment with tins that have lids and objects that fit inside. They explore the resources with interest and show wonder as they drop wood through a cardboard tube.

The contribution of the early years provision to the well-being of children is good

Children demonstrate good independence and self-care skills. They confidently help themselves to snacks and help to serve their own lunch. Even the youngest babies are learning to feed themselves as they are given finger foods to eat. Children have ample opportunities to spend time in the garden and to engage in active play. Younger children particularly enjoy opportunities to develop competent physical skills. Good quality equipment allows them to learn to walk up and down steps and to use a small slide. They delight in using this apparatus as they proudly show off their developing skills. Children display confidence in their self-care skills. They know why they must wash their hands at appropriate times of the day. Babies and toddlers are gently comforted and reassured by staff as they fall asleep. Children are developing polite and cooperative behaviour as staff are positive role models. Children receive meaningful praise and encouragement, which gives them confidence and motivation.

The effectiveness of the leadership and management of the early years provision is good

Children benefit from a committed and well-qualified staff team. Staff have good opportunities to engage in further training and are supported to improve their professional knowledge and skills. This positive attitude to learning is reflected in the good quality care and education provided. The manager and staff have made significant improvements since the last inspection. For example, risk assessment arrangements are now effective in identifying and addressing hazards. Staff are vigilant in keeping the environment safe for children. Staff are mindful of allowing children to take some measured risks in their play. For example, they give the children opportunity to climb, run and engage in balancing activities in the garden. There are good links with external agencies to support children with special educational needs and/or disabilities. As a result, all children are supported to make good progress in their learning.

Setting details

Unique reference number	223229
Local authority	Leicestershire
Inspection number	1010690
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	79
Number of children on roll	149
Name of provider	Lilliput Day Nursery Limited
Date of previous inspection	14 August 2014
Telephone number	0116 2365353

Lilliput Montessori Day Nursery (Anstey) was registered in 1994. The nursery employs 26 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or above, including three with a level 4 and one with a level 5 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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