

Teddy's Place Day Nursery

56 Westover Road, Bournemouth, Dorset, BH1 2BS



Inspection date

10 August 2015

Previous inspection date

23 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are very sensitive to children's individual needs. They adapt their approach to help all children to settle well and feel comfortable in the nursery.
- The manager and staff work very well as a team. They reflect on the provision to identify areas for improvement and are proactive in taking steps to make positive changes that impact on children's learning and welfare.
- Staff offer excellent support for children with additional learning needs. They closely monitor children's progress to target the support they offer. This helps to ensure that all children are supported in reaching their full potential.
- Safeguarding children has a high priority within the nursery. Management ensures that all staff are clear about their roles and responsibilities as they attend training and are fully aware of the nursery's policies and procedures. This means that they are able to deal with any child protection concerns promptly and effectively, helping to keep children safe.
- Play areas are bright and welcoming and enable children to make many choices in their play. This helps them to become confident and independent learners.

It is not yet outstanding because:

- Links with parents and professionals involved in supporting children's care and learning needs are good. However, staff do not always share information with all other early years settings children attend to promote consistency in children's learning.
- Some creative activities are overly adult directed and do not fully support children in gaining new skills or using their imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend links with other settings that children also attend to further promote consistency
- increase opportunities for children to use their imaginations and build on their existing skills when engaging in creative activities.

Inspection activities

- The inspector observed activities in the playrooms.
- The inspector completed a joint observation and held meetings at an appropriate time with the manager.
- The inspector looked at children's assessment records, planning documents and sampled welfare records.
- The inspector checked evidence of staff suitability and qualifications of practitioners working with children and reviewed the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are busy as they choose from a wide range of fun activities. Staff engage well with children during their play, extending their use of language as they do so. For example, as children played with the dough, staff challenged them to make different shapes and talked about how they made them. Staff added a play cooker to the dough area as children chose to make cakes. This demonstrates that staff have a good understanding of how to extend children's learning by responding to their interests. Children frequently use number during their play and staff provide challenges that encourage children to solve problems. For example, children counted the number of tentacles they had on a paper octopus and tried to work out how many more they needed to make eight. Staff complete ongoing observations, which help them to track children's progress and plan for the next steps in their learning. This means that children engage in activities that help them to make good progress and prepare them well for school. Parents receive feedback about how children are progressing and meet frequently with staff to share information. Staff provide parents with ideas for activities at home, and encourage children to take home toys from the nursery. This links home and nursery well and encourages parents to be more involved in children's learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in the nursery. Staff offer sensitive reassurance, which helps children to feel safe and secure. Staff teach children strategies, so children learn to share and take turns. Consequently, children form good relationships with their friends. Staff provide many opportunities to increase children's independence, such as pouring their own drinks and cutting up their fruit at snack time. Children learn positive hygiene routines to help keep them healthy. Staff identify and address any safety issues. Staff teach children about road safety as they go on many outings in the local community. Daily opportunities to visit nearby parks and open spaces enable children to engage in physical activities. Children often take part in charity events, which encourages them to consider the needs of others.

The effectiveness of the leadership and management of the early years provision is good

The manager uses regular staff supervision to discuss practice and monitor children's progress to identify any gaps in their learning or in the curriculum. The manager encourages staff to increase their skills through training and discussion, which has a direct and positive impact on all children's learning. Clear procedures for induction help to ensure that staff are confident in their roles and fully understand their responsibilities. They evaluate activities and reflect on the learning of all children within the nursery. This means they can monitor the curriculum to make sure that it meets the needs of them all.

Setting details

Unique reference number	100483
Local authority	Bournemouth
Inspection number	839045
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	30
Name of provider	Bournemouth Young Men's Christian Association
Date of previous inspection	23 November 2010
Telephone number	01202 294132

Teddy's Place Day Nursery registered in 1988. It operates from two rooms on the first floor within the YMCA's premises in Bournemouth. The nursery opens five days a week all year round, apart from bank holidays and planning days. Opening times are from 8.30am to 5.30pm. A team of nine staff work with the children. The manager and deputy hold level 4 and level 5 qualifications. All remaining staff have relevant qualifications in early years.

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