

Childminder Report

Inspection date

3 August 2015

Previous inspection date

11 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder has very high expectations of herself and the children, who respond very well to this, ensuring their excellent progress in all areas of learning.
- The childminder has forged very strong and extremely effective relationships with parents and with staff at children's schools and nursery. This ensures they work together to provide children with the best chance of maximising their learning and development.
- The childminder is totally committed to achieving excellence in all areas by ensuring that her professional development is ongoing and that it informs and drives forward improvements to her already outstanding practice.
- Children receive superb support with regard to their communication skills. The childminder provides an exceptionally stimulating environment for children and joins in their play, encouraging verbal communication on a consistent basis.
- The childminder has an excellent understanding of her role in safeguarding children. She is very proactive in the way she supports children to have an awareness of how to keep themselves safe.
- The childminder is highly skilled in nurturing children's confidence and self-esteem. She provides an environment where children can make decisions about their play, be independent and think for themselves, while being supported when necessary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- act on existing plans to enhance assessments and records of children's progress even further.

Inspection activities

- The inspector observed the quality of teaching and learning activities in the rooms used for care and looked at the outdoor environment.
- The inspector discussed an activity undertaken during the inspection, with the childminder.
- The inspector spoke to the childminder and children at suitable times throughout the inspection.
- The inspector looked at a sample of paperwork, including policies, procedures, assessments and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector took account of parents', children's and other professionals' views provided in letters.

Inspector

Trish Potts

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is a very experienced professional who has built very positive and cooperative relationships with parents. The extremely efficient exchange of information ensures she is very knowledgeable about, and sensitive to, children's needs. She provides an exceptionally interesting and stimulating environment for children where they have easy access to the clearly-visible toys and equipment. This stimulates their curiosity so they explore, investigate and have opportunities to think for themselves. The superb range of toys and activities include some that help children to learn about the diverse world as well as the natural world around them. The childminder provides exciting and innovative activities, according to children's interests and individual needs. This ensures an extremely supportive and effective approach to children's learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder places extremely high importance on children feeling safe and secure. Parents are consulted from the start and settling-in procedures are well planned to suit individual children's needs. This ensures they feel emotionally secure and ready to learn. The childminder provides an exceptionally welcoming environment and develops very close and positive relationships with children. This promotes children's sense of belonging and builds their self-esteem. Children are extremely well supported in the development of their self-care skills and the childminder is highly skilled in encouraging children to learn about good hygiene practices and healthy lifestyles. Children are very confident and extremely sociable. Children enjoy playing together, are cooperative and very respectful to others. These skills help to prepare children exceptionally well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of how to implement the requirements of the Early Years Foundation Stage. The childminder provides activities that are innovative, inspirational and extremely stimulating. This ensures children are highly motivated and learn very effectively in an exceptionally safe and secure environment. The childminder is extremely proactive in seeking new information and in sharing good practice with other professionals. Her extensive knowledge has a very positive impact on her provision for children. She is exceptionally organised, with robust policies and procedures underpinning her outstanding practice. Observation and assessment arrangements are precise and sharply focused, demonstrating the rapid progress children are making. However, the childminder intends to make further improvements to the assessment and recording of children's progress. Activities are well planned in line with school and nursery topics and in cooperation with parents. This maximises children's learning opportunities across all areas of learning.

Setting details

Unique reference number	EY265966
Local authority	Stockton on Tees
Inspection number	860657
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	11 February 2011
Telephone number	

The childminder was registered in 2003 and lives in Yarm. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 2 qualification.

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