

Little Angelz Day Nursery

Angels House, 54 Humberstone Gate, Leicester, LE1 3PJ



Inspection date

4 August 2015

Previous inspection date

23 June 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make very good progress. Staff have an extremely strong understanding of how children learn. They have high expectations of the children and plan activities and experiences that are highly relevant to the children's needs.
- The manager regularly checks the quality of teaching and learning in the nursery. Staff have prompt feedback on how well they are doing. Where weaknesses are noted swift and effective action is taken to address them through well planned support and training opportunities.
- Children are confident and very happy. New babies settle with unfamiliar adults because of the close comfort given to them. Older children have warm and trusting relationships with staff. They start conversations, seek support, ask questions and spontaneously go to staff for hugs.
- Staff are exceptionally good at talking to children and asking questions. They skilfully provide children with new information. They ask questions that challenge children to work things out for themselves or test their understanding and allow children time to think before they respond.

It is not yet outstanding because:

- The manager checks the environment for quality and safety. However, the outdoor play area is not as stimulating or as well risk assessed as the indoor area.
- Although the manager checks staff's continued suitability, the process is not as rigorous as the initial recruitment process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how the outdoor play area is risk assessed so that all hazards, however small they are, are removed and make the most of the unique learning opportunities the outdoor environment has to offer
- develop the procedure for checking staff's continued suitability to work with children so that it is routine and as robust as the initial suitability process, and so that it does not rely on staff simply informing the manager of any changes to their circumstances.

Inspection activities

- The inspector observed activities in two nursery rooms and in the outdoor play area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, held a meeting with the deputy manager and one of the governors, and spoke to the owner on the telephone.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation including policies and procedures.

Inspector

Joanne Mary Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Parents routinely share what they know their children can do. Staff use this information very well when they assess children's development to give an extremely accurate picture of a child's progress. Staff are aspirational when they plan for learning. They use their assessments of children to identify long term possible lines of development. Alongside this, they carefully plan short term next steps to boost children's progress further. When staff identify that children need extra support in an area of their development they involve and work with other professionals, and follow advice and guidance from them. Children quickly catch up. All children are developing extremely well given their starting points. Some children are working at levels above what might be expected for their age. Children are curious and keen to explore and find things out for themselves. An older child wanted to know whether the decoration on her dressing up clothes was metal or coated plastic. She quickly remembered how she could do this from previous learning experiences at the nursery, found a magnet and was delighted to find the decorations were metal.

The contribution of the early years provision to the well-being of children is good

Staff provide children with a safe and stimulating indoor environment. Careful thought is given to the developmental needs of children being cared for in each room. Children learn a good range of skills and attitudes that prepare them well for the next stage in their learning journey. Babies move about freely and safely. They explore and investigate toys and use their voices with increasing confidence to communicate their needs and feelings. The equipment that babies use is kept clean and safe through regular and routine cleaning. Children understand the daily routines and what staff expect of them. They behave well and older children respond positively when staff play the 'tidy up' music. Staff carefully explain why a situation might be hazardous and children are developing a good understanding of how to keep themselves safe. Older children play very well with, and alongside, each other. They negotiate who will do which job and plan what they will do next. The outdoor play area is not as well planned as the indoor area. Not enough use is made of the unique learning experiences that nature and the outdoors have to offer. In addition the area is not as well risk assessed as the rest of the nursery and minor hazards, such as a bowl of dirty water with weeds in it, are overlooked.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a secure and shared understanding of their responsibilities. They use a good range of policies and procedures to promote children's health, safety and well-being. Staff understand what they should do if they have concerns about a child's welfare or a colleague's behaviour. Staff are well qualified and experienced. They use what they learn on training courses effectively. Staff who attended a communication course speak to children slowly using clear sentences and give children time to think about their responses. The manager's monitoring and staff and parental feedback are used well to set relevant targets, which lead to improvement in the nursery.

Setting details

Unique reference number	EY463996
Local authority	Leicester City
Inspection number	1005598
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 6
Total number of places	39
Number of children on roll	11
Name of provider	Little Angelz Day Nursery Ltd
Date of previous inspection	23 June 2014
Telephone number	01162 519329

Little Angelz Day Nursery was registered in 2013. It is situated in Angels House in the city centre of Leicester. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualification at level 3 and one at level 2. In addition the manager has Qualified Teacher Status. The nursery is open Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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