

Super Camps at St Nicholas Prep School



St. Nicholas Preparatory School, 23 Princes Gate, LONDON, SW7 1PT

Inspection date 12 August 2015
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Children are at risk because the management team has decided that staff may keep their mobile phones with them when they are caring for children. This failure to safeguard children is also a breach of the Childcare Register.
- Staff do not always provide sufficient time for children to prepare to move from one activity to another.
- Staff do not always fully promote children's free choice in all areas of the setting.

It has the following strengths

- Staff are consistent in supporting children's behaviour. Children understand the rules of the setting and confidently discuss these with staff and other children during group time.
- Staff work effectively in partnership with parents to support the medical and dietary needs of individual children. This helps to promote children's health and well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- safeguard children from harm, with particular reference to the use of mobile phones by staff while supervising children.

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to freely follow their interests during play in all areas of the environment
- inform children a little in advance when it is time to move to the next activity, so they have time to complete what they are doing and prepare for the change.

To meet the requirements of the Childcare Register the provider must:

- safeguard children from harm, with particular reference to the use of mobile phones by staff while supervising children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector held discussions with parents and staff and took account of their views.
- The inspector carried out meetings with the setting manager and the operations manager and took account of their views.
- The inspector observed lunchtime routines.
- The inspector viewed a sample of documents.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children arrive happily and engage well in activities, such as construction and arts and crafts. They enjoy listening attentively to stories. Staff engage well with children and provide good opportunities for them to share their views and ideas. For example, during the inspection they asked children, 'What happens when you share?' and children said, 'You make lots of friends when you share'. Therefore, children learn to think about the needs of others and develop good social skills. Staff do not always provide enough time for children to finish what they are doing and prepare to move on to the next activity.

The contribution of the early years provision to the well-being of children is inadequate

Safeguarding procedures are not robust. The management team does not fully restrict staff from using their mobile phones while supervising children. This puts children at risk. Staff help children to develop a healthy lifestyle through regular outside activities. However, staff do not always organise resources effectively, to fully promote children's free choice during outside play. Staff encourage children to think about why some food items are healthier than others. Consequently, children learn to make healthy choices. Children freely approach staff to express their personal needs. Therefore, they develop positive relationships with the staff and this promotes their emotional well-being. Staff effectively promote children's independence during routine activities, for example, by encouraging them to change by themselves before and after sports. This helps children to strengthen the skills that they develop at school.

The effectiveness of the leadership and management of the early years provision is inadequate

Leaders and managers do not have a secure understanding of all of the requirements of the Early Years Foundation Stage. Consequently, the management team is unaware of the risk of allowing staff to keep their mobile phones with them while caring for children. This has a significant impact on children's well-being. The manager makes suitable use of daily staff meetings to monitor individual children's engagement in activities, including those who learn English as an additional language. She has regular supervision meetings with staff to discuss their performance and deploys staff effectively to make suitable use of their training and qualifications. For example, staff who are trained in athletics are deployed to work with children who are interested in athletics. This enables staff to use their skills effectively to provide suitable activities that build on children's interests. The manager seeks the views of staff, children and parents in evaluating the quality of the provision to improve experiences for children.

Setting details

Unique reference number	EY464727
Local authority	Westminster
Inspection number	953189
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	144
Number of children on roll	48
Name of provider	Super Camps Ltd
Date of previous inspection	Not applicable
Telephone number	00

Super Camps at St Nicholas Prep School registered in 2013 and operates from St. Nicholas Preparatory School, in the London Borough of Kensington and Chelsea. The playscheme operates from 8am until 6pm on weekdays during the summer school holidays. The setting employs 13 staff, of whom two are qualified teachers and six have relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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