

Gospel Oak Children's Centre

5 Lismore Circus, London, NW5 4RA



Inspection date

Previous inspection date

10 August 2015

4 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management is skilled in monitoring children's progress and monitoring staff practice. They accurately monitor how individuals and groups of children are making progress in their development from their starting points, with any gaps in learning closing quickly.
- Staff ensure activity plans cover all areas of learning and use these activities well to meet the individual learning needs of all children.
- The manager effectively reviews the quality of the provision. Since the previous inspection, she has reviewed how staff are deployed to allow children to be able to flow more freely between the indoor and outdoor environment, to help extend their learning further.
- Staff carry out regular fire drills and teach children about road safety. These experiences positively contribute to children developing a sense of danger and how to keep themselves safe.
- There are good partnerships with parents and other professionals to help staff meet all children's needs, including those with special educational needs and/or disabilities. As a result, children achieve their full potential.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to encourage older children to build on their existing independence skills. For example, staff do not encourage children serve themselves snacks or pour their own drinks even though they have the skills to do so.
- Staff do not always allow children sufficient time to think things through before they answer questions for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen older children's independence skills consistently during everyday routines
- allow children more opportunities to explore and think things through to develop their own ideas.

Inspection activities

- The inspector observed the quality of teaching in all playrooms and the outdoor learning environment.
- The inspector toured the premises and checked risk assessment procedures.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents through parents' feedback forms.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's learning effectively. They organise the playrooms and outdoor play areas so children can freely choose toys and engage in planned activities. Staff interaction with children is consistently good. Staff support younger children's learning well. For example, they use activities children enjoy, such as singing activities and playing with them with resources, to extend their learning in all areas. Overall, there is a very strong emphasis on developing children's communication and language skills, and the quality of teaching and learning is good. For example, staff use good teaching skills as they show children how to use resources and generally use questions skilfully to promote discussions that prompt children to think. Staff support children learning English as an additional language effectively and monitor their progress closely. Children make good progress in their learning and they are acquiring the skills they will need in readiness for school. For example, older children enjoy learning letter sounds and marking letter shapes in sand with their fingers, which helps to extend on their early-literacy skills.

The contribution of the early years provision to the well-being of children is good

Parents are well informed and involved in all aspects of their children's care and development. Staff have a good knowledge of every child's needs and interests, and they meet all children's emotional and physical needs very well. Children behave well. Staff consistently and calmly apply boundaries across the nursery to ensure children know what is expected of them. Children benefit from the healthy and nutritious meals, which are prepared on the premises. Older children learn to manage their personal hygiene well. Children are confident and lively as they actively play and explore their environment. Outdoor learning provides further support for children's all-round development.

The effectiveness of the leadership and management of the early years provision is good

The management team has a good overview of the requirements of the Early Years Foundation Stage. It follows robust recruitment and induction procedures for new staff to ensure they are suitable and understand their roles fully. In addition, staff receive regular supervision where they are given time to discuss children's progress and their professional development. For example, recent staff training on mathematical development has made staff review their teaching practice. They have looked at the differences in how girls and boys learn mathematics and used this knowledge to change their practice. These improvements have greatly improved children's mathematical development. Management reflects on practice well and knows how to drive forward improvements to benefit children. Staff work well with parents and other professionals to support children who have additional needs, to strengthen the progress children make.

Setting details

Unique reference number	EY263455
Local authority	Camden
Inspection number	833225
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	73
Number of children on roll	29
Name of provider	London Borough of Camden
Date of previous inspection	4 November 2010
Telephone number	0207 974 3484

Gospel Oak Children's Centre registered in 1994. It is situated in the Gospel Oak area in the London Borough of Camden. It operates from purpose-built premises adjoining a health centre. The centre is open each weekday from 8am to 6pm for 49 weeks a year. The centre provides funding for the provision of free early education for children aged two, three and four years. The provider employs 32 members of staff and six of these do not work directly with the children. All staff hold appropriate early years qualifications and one of these holds Qualified Teacher Status.

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