

# Childminder Report

**Inspection date**

3 August 2015

Previous inspection date

7 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has an excellent understanding of how to keep children safe. There are thorough and clear procedures in place should the childminder have any safeguarding concerns. Children are taught how to keep themselves safe and manage their own risks.
- The childminder is an excellent role model. Clear boundaries are consistently reinforced and children's behaviour is extremely good.
- The childminder interacts well with children to effectively promote their understanding and early language development. She asks questions and repeats words back to young children.
- The childminder has established partnership working with other settings that children attend, which results in purposeful information being effectively shared. This ensures consistency in children's care and learning.
- The childminder forms positive relationships with parents. This aids her in offering children support and to plan activities that interest them. Parents contribute to their children's assessments. This ensures children's learning is effectively promoted both at home and when in the childminder's care.
- The childminder creates a relaxed and friendly home where children can thrive. Children show that they are comfortable in the childminder's care and form strong attachments with her. Children demonstrate that they feel safe and secure, and their emotional development is effectively promoted.

### It is not yet outstanding because:

- The childminder introduces new activities too quickly and does not always allow children time to investigate and develop their own ideas through their self-chosen activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen good teaching further by allowing children more time to investigate and become deeply absorbed in their learning before introducing another activity.

## Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability of the childminder and adult members of the household, and evidence of the childminder's training.

## Inspector

Emma Allison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder uses her knowledge gained through her early years qualification to observe and assess children's development and to plan for their next steps in learning. She provides a running commentary and introduces new language to younger children who respond by copying and repeating words. Children are developing a growing confidence in their communication skills and are making good progress towards the early learning goals. The overall quality of teaching is good. However, occasionally when children are engaged in self-chosen activities, the childminder interrupts their concentration levels by introducing a different activity. Therefore, the childminder misses opportunities to encourage children to develop their own ideas. The childminder maximises opportunities to incorporate mathematical language throughout children's play. She plans activities based on themes and links children's interests to these. Children particularly enjoy taking part in a variety of art and craft activities. The childminder provides children with a range of materials and tools and models how to use these effectively. This contributes to the development of early writing skills.

### **The contribution of the early years provision to the well-being of children is good**

The childminder praises children regularly, which helps boost their self-esteem and confidence. Children are developing increasing independence in caring for themselves through daily routines. They develop good independent skills by following self-care and hygiene practices. This supports them in gaining some of the skills needed in preparation for the move to school. The childminder promotes children's health and safety well. She maximises opportunities to promote healthy lifestyles during play. The childminder provides nutritious meals and snack options, with access to drinks of water throughout the day. Children spend a lot of time outdoors where they learn how to take risks safely and develop their physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is experienced and has a very good understanding of the Early Years Foundation Stage. She uses this knowledge to plan appropriate activities to support children to make good progress. She liaises with other childminders to share practice and to update her knowledge. This has a positive impact on the care and learning she provides. The childminder reflects on her practice to identify what is working well and to review the areas of development. She regularly attends training courses to enhance her good practice. She sets targets to drive improvement forward. The childminder invites parents and children to contribute to the evaluation of her practice. She is appropriately trained and has a thorough understanding of safeguarding issues and how to implement her policies, in order to keep children safe. Comprehensive assessment documents are used to track children's progress and identify any gaps in their learning, so that early intervention can be sought.

## Setting details

<b>Unique reference number</b>	EY240376
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	999916
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 January 2009
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in Stockton on Tees. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds a childcare qualification at level 3.

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