

# Childminder Report

<b>Inspection date</b>	5 August 2015
Previous inspection date	11 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a secure understanding of the learning and development requirements, which she implements effectively to support children to make good progress.
- The childminder implements robust systems to promote children's safety and welfare. She has thorough risk assessments in place and takes suitable measures to promote children's safety on outings.
- The childminder has sound procedures in place to promote children's care and emotional well-being. Therefore, children are happy and show they feel safe and secure in the childminder's care.
- The childminder manages her setting well as she continually strives to improve outcomes for children. She has taken effective steps to improve her partnerships with parents. They have an active role in their children's learning and in her setting.
- The childminder meets children's physical care and health needs well; they benefit from healthy meals and regular drinks, and the childminder has a good awareness of their dietary requirements.
- The childminder values her professional development and keeps up to date with current childcare practices, for example, by reading relevant literature and attending various workshops. This helps to improve her knowledge and outcomes for children.

### It is not yet outstanding because:

- The childminder does not always skilfully ask questions to encourage children to increase their communication and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve questioning skills by asking children more open questions to increase their language and speaking skills.

### Inspection activities

- The inspector observed the interactions between children and the childminder as they engaged in activities together.
- The inspector engaged in discussion with the childminder about her practice at appropriate times throughout the inspection.
- The inspector sampled a range of the documentation that the childminder uses to underpin her practice.
- The inspector and childminder jointly observed children at play.

### Inspector

Samantha Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good knowledge and understanding of the Early Years Foundation Stage and she effectively promotes children's learning. She carries out frequent observations and assessments on children, which she uses to highlight their achievements and plan for the next stages in their learning. The childminder promotes children's physical skills well. She provides a good selection of resources to promote children's learning across all areas. Children enjoy the freedom of moving between the indoor and outdoor learning environments. In addition, the childminder takes children out on regular visits to interesting places, such as woodlands, parks and other open spaces, thus giving children the opportunity to explore the natural world and benefit from regular fresh air and exercise. Children enjoy looking at books independently and listening to stories to extend their literacy skills further.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy their time with the childminder and they benefit from the close attachments that they establish with her. They grow into capable and confident learners, and display good levels of independence as they make choices and lead their own play. They are well behaved and respond well to the childminder's requests and clear explanations. Their personal, social and emotional development is well fostered as they develop some key skills to support their future learning. For example, they make close friendships with their peers, which they continue to develop outside the childminder's home and show good communication skills as they engage in regular conversations. The childminder develops strong partnerships with parents, with whom she works well to plan for their children's future development needs.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder manages her setting effectively. She has a good understanding of the statutory requirements, which she implements well to promote positive outcomes in children's learning. The childminder follows clear procedures for reporting any child protection concerns and is confident in her knowledge of possible signs and symptoms that might raise cause for concern. The childminder has effective monitoring and assessment systems in place which enable her to identify children's levels of achievement and any gaps in their learning that may require additional support. The childminder demonstrates a strong capacity to continually improve. She has successfully addressed previous recommendations and regularly reflects on her practice. When working with an assistant, the childminder effectively monitors her practice to ensure she understands her role fully.

## Setting details

<b>Unique reference number</b>	140298
<b>Local authority</b>	Haringey
<b>Inspection number</b>	841416
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 October 2010
<b>Telephone number</b>	

The childminder registered in 1990. She lives in Crouch End, in the London Borough of Haringey. The childminder operates Monday to Friday, from 7.45am to 6.15pm, for most of the year and she takes four weeks holiday. The childminder is registered to work with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

