

Childminder Report

Inspection date

5 August 2015

Previous inspection date

12 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not maintain all documentation required for the safe management of the provision.
- The childminder has started to self-evaluate her practice. However, this is not fully embedded and does not clearly identify all strengths and areas where her practice needs to develop to improve outcomes for children.
- The childminder does not consistently promote children's independence skills during daytime routines.

It has the following strengths

- Children's communication and language skills are developing well. This is because the childminder gives good commentary during their play. She also ensures children have plenty of time to respond to her questions so they are able to think about what they want to say.
- Children learn about healthy lifestyles. For example, each day, children enjoy playing out in the fresh air. They learn how to safely use the outdoor play equipment so that they keep themselves and others safe. The childminder encourages children to eat healthy foods through providing nutritious snacks and drinks.
- The childminder is consistent in her behaviour management and is a positive role model for children. As a result, children behave well and learn how to share, take turns and be considerate towards one another.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- hold a daily record of the names of the children being cared for and their hours of attendance.

To further improve the quality of the early years provision the provider should:

- develop self-evaluation processes further to enhance the monitoring, and assessment of strengths and weaknesses of practice and to help drive continual improvement
- promote children's independence skills consistently during the day.

To meet the requirements of the Childcare Register the provider must:

- keep and maintain a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- keep and maintain a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector made a joint observation of an activity with the childminder and discussed children's development.
- The inspector looked at children's development records, a selection of policies, and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the childminder's self-evaluation process and took account of written references from parents.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements of the Early Years Foundation Stage. She has many years experience working with children and holds a recognised childcare qualification. The childminder completes regular observations and assessments on children's progress. This enables her to track their progress in learning and plan effectively for the next steps in their development. The childminder successfully engages parents in their children's progress and development, so that they can continue with their children's learning at home. The childminder interacts very well with the children and the quality of teaching is consistently good. As a result, children make good progress and develop the skills they need to start school. Young children enjoy using chunky chalks as they practise their early writing skills. Children happily make footprints using paint and a large roll of paper spread on the lawn. The childminder skilfully uses the activity to cover all areas of learning successfully. She takes the opportunity to develop and expand children's understanding of colours and uses good questioning skills to consolidate and reinforce their understanding.

The contribution of the early years provision to the well-being of children requires improvement

The childminder's home is safe and welcoming with a wide range of interesting and engaging toys and resources. Children have warm and loving relationships with this caring childminder and, as a result, their emotional needs are well met. The childminder ensures she gathers information from parents right from the start so that she can effectively meet their children's care needs. Children show confidence and motivation in their play and have opportunities to develop their independence. For example, older children use the toilet and wash their hands confidently. However, the childminder does not use every opportunity to promote children's independence during routines such as snack time.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a secure understanding of the learning requirements and meets these well. However, she does not meet all safeguarding and welfare requirements as she does not maintain the required records of children's attendance. This is also a requirement of the Childcare Register. Self-evaluation is not robust enough to help the childminder identify all areas where improvement is needed. Parents' comments are complimentary and show that they are very happy with the service the childminder provides. The childminder has a secure understanding of child protection. She knows the signs and symptoms that would cause her concern and knows who to contact. The childminder forms positive partnerships with other professionals so that children receive consistency in their care and education. She attends training so that she can effectively promote children's progress.

Setting details

Unique reference number	EY256253
Local authority	Surrey
Inspection number	833107
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 March 2012
Telephone number	

The childminder registered in 2003 and lives in Woking, Surrey. The childminder's provision operates from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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