

# Childminder Report

**Inspection date**

6 August 2015

Previous inspection date

19 March 2012

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a secure knowledge and understanding of all safeguarding practices. She is aware of the possible signs, symptoms and indicators of abuse and neglect. She knows the referral procedure well and understands the correct steps to take if an allegation is made against herself or a family member.
- The childminder has robust systems in place for self-evaluation. Improvement plans are sharply focused and include the views of parents, children and other childcare professionals. Consequently, the childminder's capacity to continually improve and drive forward change is good.
- The childminder has a good understanding of the Early Years Foundation Stage. She has a thorough knowledge of how children learn, develop and play. Through discussion, she demonstrates a secure understanding of how to effectively observe, track and monitor children's learning and development.
- The childminder understands the importance of promoting children's well-being. This includes providing children with opportunities to be physically active and ensuring they receive healthy, wholesome and nutritious foods. Furthermore, a robust settling-in procedure is in place to support children's emotional and physical well-being.
- The childminder appropriately demonstrates how she will reduce risks and hazards to children in her home and while on outings. She has comprehensive risk assessments in place and implements daily health and safety checks when caring for children.
- The childminder understands the significance of partnership working. Through discussion, she explains the importance of sharing information with parents, carers and other providers to support children's learning and development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector held discussions with the childminder about how she intends to deliver educational programmes to children.
- The inspector looked at a range of documentation, including policies and procedures, suitability checks and public liability insurance.
- The inspector checked the suitability of the childminder, including her paediatric first-aid qualification, the suitability of all adults living on the premises and training certificates.
- The inspector discussed the childminder's self-evaluation and improvement plan.

### **Inspector**

Luke Heaney

## Setting details

<b>Unique reference number</b>	312248
<b>Local authority</b>	Tameside
<b>Inspection number</b>	865016
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 March 2012
<b>Telephone number</b>	

The childminder was registered in 1981 and lives in Tameside, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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