

Childminder Report

Inspection date

6 August 2015

Previous inspection date

27 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children well and uses their interests in her planning. This helps them to make good progress in all areas of their learning and development.
- The childminder works closely with parents and others to ensure a consistent approach to children's learning.
- The childminder has a clear knowledge and understanding of how to keep children safe. She is aware of the appropriate procedures to follow in the event of a child protection concern.
- Children benefit from regular outings in the community where they can play and exercise to develop their physical well-being and learn about the wider world.
- The childminder uses good teaching methods to enable her to meet children's individual learning needs. Therefore, they are well prepared for the move to school.

It is not yet outstanding because:

- The childminder misses opportunities to extend children's mathematical awareness, such as numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's mathematical skills and awareness of numbers and shapes.

Inspection activities

- The inspector observed the childminder interacting with the children in the home.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, including children's learning records.
- The inspector looked at the toys, resources and equipment the children use.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen to participate in the broad range of activities and learning opportunities provided by the childminder. She takes into account children's individual interests and effectively plans the next stages in their learning. For example, children thoroughly enjoy making letters from their names with dough. This leads to a discussion about colours as they cut it into different sizes. The childminder promotes children's language development well. For example, they talked together about the animals and figures as they played farms. The childminder encourages children to talk about what they are doing during all of their play, which promotes their communication skills. As a result, the childminder prepares the children well for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder knows the children particularly well and talks warmly with them. She takes a genuine interest in what the children are saying and doing. This promotes their emotional well-being. Children are confident and independent. They follow good hygiene routines, such as blowing their noses and disposing of the tissues appropriately. They understand about healthy lifestyles and benefit from regular outings in the community where they develop their physical skills at the local park. Children behave well as they take turns and show consideration to others. For example, they work positively together to create their own play shop. Children confidently talk about the simple house rules in place, making sure they all follow them. They practise the evacuation procedures with the childminder to ensure they know what to do in an emergency.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements good procedures to monitor children's progress and evaluate all aspects of her provision. She attends training and continually reflects on what she is doing. This helps her make sure that she meets children's needs and helps them learn. The childminder has clear plans for developing the environment to create even more learning opportunities. For example, she plans to work with the children to create a bug hotel and a sensory area. She has made considerable progress since her last inspection, addressing all of the recommendations to improve outcomes for children. For example, she regularly shares information with other early years providers to support children with their learning and development. The childminder places a high emphasis on safeguarding children and provides a safe and secure environment. The childminder works closely with parents and gathers detailed information about their children's individual needs. This enables her to get to know the children and plan activities as soon as they start with her.

Setting details

Unique reference number	EY351612
Local authority	Surrey
Inspection number	1009550
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	27 March 2012
Telephone number	

The childminder was registered in 2007 and lives in West Molesey, Surrey. The childminder works each weekday, all year round.

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Piccadilly Gate
Store St
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M1 2WD

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