

# Bright Smiles

2 Morpeth Road, Hoylake, Wirral, Merseyside, CH47 4AT



## Inspection date

31 July 2015

Previous inspection date

21 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff know their key children well and provide a good balance of planned and free-choice activities that help to support children's individual needs and next steps in learning. This helps children to be engaged, happy and motivated to learn.
- Partnerships with parents are good. Parents receive regular feedback about their child's progress and development and are encouraged to support children's learning at home.
- Staff promote children's physical development very well. They provide lots of opportunities for children to develop their physical skills through a number of planned activities and experiences.
- Staff are good role models. They promote positive behaviour and praise children for their achievements. This helps to support children's confidence and self-esteem.
- The managers have displayed a commitment to evaluating their practice and making improvements. They have addressed actions set at the last inspection and reviewed other aspects of their practice. This has had a positive impact on the children who attend.

### It is not yet outstanding because:

- Professional development opportunities do not yet focus strongly enough on the quality of teaching in order to raise this to a higher level.
- Information collected on entry to the setting does not take account of what children can already do at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on professional development systems in order to focus more strongly on the quality of teaching and raise this to a higher level
- enhance the depth of information collected from parents on entry to the setting in order to establish what children can already do when they start.

### Inspection activities

- The inspector observed play and learning activities both indoors and outside and conducted a joint observation with the deputy manager.
- The inspector carried out a tour of the premises.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector carried out a meeting with the provider and deputy manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

### Inspector

Nadine McCarthy

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff promote children's mathematical skills and understanding well. Children display an interest in counting, number rhymes and solving problems. Staff help to support children's language and communication skills by repeating familiar words and by asking children simple questions. Children are developing an awareness of living things. They learn about life cycles and care for the setting's hens and other pets. Parents receive regular updates about their child's learning and development and contribute to individual planning. Staff complete initial assessments when children first start at the setting and share this information with parents. However, they do not always collect information from parents to establish what children can already do at home. This means that some opportunities to build on children's existing skills are missed. The managers carefully monitor assessments to identify any gaps in children's learning and development. This helps to ensure that all children make good progress in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children form close attachments with their key person and this helps to support their emotional well-being. Staff help to reinforce positive behaviour and promote children's understanding of feelings and emotions. Children play cooperatively and discuss how they will share toys in the garden and take turns. Staff working with the younger children respond effectively to their individual needs and routines, including sleep and mealtimes. Children are provided with opportunities to explore and investigate textures, colours and shapes. Children enjoy uncovering items buried in the sand; they discuss with staff the different letters and objects they find. Children have plenty of opportunities to explore the outdoor environment and be active. They enjoy taking part in obstacle courses and planned exercise sessions. This helps to promote their understanding of a healthy lifestyle. Effective partnerships with other settings that children attend help to establish continuity in children's learning and support children's move into school. This helps to prepare children well for their next stage in learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The managers have a good understanding of the requirements of the Early Years Foundation Stage. Staff are supported well through regular supervisions and appraisals. The managers complete ongoing observations of staff practice to help identify strengths and weaknesses. However, these do not yet focus strongly enough on what can be done to raise the quality of teaching and learning to an even higher level. This means that some opportunities to enhance the staff's knowledge and skills are missed. Children are safeguarded well because the staff have a good understanding of their responsibilities and the procedures for protecting and keeping children safe. The managers effectively evaluate the provision and work alongside staff and parents to identify improvements. Since the last inspection, staff rotas have been reviewed and changed to ensure that adequate staff cover is in place at all times to meet the required ratios.

## Setting details

<b>Unique reference number</b>	EY251318
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1010757
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	31
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Pauline Ann Bazeley
<b>Date of previous inspection</b>	21 October 2014
<b>Telephone number</b>	0151 632 3574

Bright Smiles was registered in 2003. The setting employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one at level 2. One member of staff holds an appropriate early years qualification at level 6 and two staff are unqualified. The setting also employs a cook. The setting is open from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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