

Lilliput Montessori Day Nursery (Glenfield)

29 Stamford Street, Glenfield, Leicestershire, LE3 8DL



Inspection date

3 August 2015

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children actively learn through play. They eagerly engage in a wide variety of learning experiences delivered through indoor and outdoor play. Activities are purposefully planned, taking account of current themes and children's interests. This introduces new experiences and extends their learning.
- Children are happy, settled and show a clear sense of belonging in the nursery. They have formed trusting relationships with staff and their chosen friends and confidently explore their environment.
- Children's welfare is effectively supported because excellent measures are taken to keep the premises safe and well maintained. Children enjoy a wide range of healthy, nutritious meals which are freshly prepared each day, and they are provided with drinks throughout the day.
- Leadership and management within the nursery are good. The manager monitors the educational programme and staff's professional development is supported through a wide variety of training opportunities.
- The key person and other staff communicate effectively with parents and teachers. They identify and plan appropriate activities that help children to settle and move on to the next room and, eventually, to school with ease.

It is not yet outstanding because:

- Younger children do not have the opportunity to see positive images of their own and different families within the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance younger children's developing awareness and understanding of diversity and similarities and differences in society, families and cultures.

Inspection activities

- The inspector spoke with staff and children present and observed activities taking place indoors and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked around the premises and discussed aspects of safety.
- The inspector reviewed documentation, including the complaints procedure, policies and children's learning journals, and also checked the qualifications of staff and evidence of their suitability.
- The inspector spoke with parents during the inspection and took account of their views and opinions regarding the service provided.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively observe, assess and plan for the individual learning needs of the children. Using their knowledge of how children learn, staff plan a wide variety of activities to challenge and enhance their learning. As a result, children make good progress. Resources are well organised and children make their own choices with regard to play. All children use sand, cornflour and water, pens and pencils to make marks. They count through songs and rhymes and explore their senses with natural materials, bubble tubes and fibre optics. They enjoy books and children with more confidence join in, pre-empting what will happen next in familiar stories. Older children enjoy seeing pictures of their families and those of their friends. However, babies and younger children do not yet have the opportunity to develop their awareness and understanding of similarities and differences, particularly with regard to their own families and those of others.

The contribution of the early years provision to the well-being of children is good

Relationships between staff and children are strong. Settling-in procedures encourage children to feel settled and secure. Children are supported in becoming aware of their own safety, particularly when using large equipment. Staff actively seek information from parents regarding their child's needs and preferences. Children become confident young people. Staff bestow lots of praise and encouragement on them for their achievements and good behaviour. Children are very active and spend lots of time outdoors where their learning is extended through a wide variety of activities and play opportunities. Children follow good personal hygiene routines throughout the day. Meals and snacks are plentiful and staff talk to children about the foods that help them to remain healthy.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management within the nursery are good. Thorough recruitment and induction procedures ensure adults working with the children are suitable. Staff fully understand their role in safeguarding children and ensure the environment remains safe and secure. Staff actively seek training and apply what they have learnt to their practice. Opportunities for boys to explore literacy have developed as staff have looked at ways of using writing in their favourite activities. Supervision, appraisals and peer observations enable staff to clearly identify the strengths in their own practice and areas they would like to enhance. This, alongside the nursery's own self-evaluation, enables the provision to continually develop. Partnerships with parents are strong. They speak highly of the care provided, the time staff spend each day talking to them and the variety of activities provided for their children.

Setting details

Unique reference number	223231
Local authority	Leicestershire
Inspection number	864292
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	27
Number of children on roll	62
Name of provider	Lilliput Day Nursery Limited
Date of previous inspection	5 December 2011
Telephone number	0116 2321319

Lilliput Montessori Day Nursery (Glenfield) was registered in 1997 and is one of five nurseries run by Lilliput Day Nursery Limited. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at levels 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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