

Childminder Report

Inspection date

4 August 2015

Previous inspection date

26 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder assesses children's development on entry to enable her to gain a clear understanding of their starting points and how to extend their learning further.
- The childminder uses her assessments to help her to plan for children's progress. She incorporates their interests into her planning to motivate them to learn.
- The childminder provides a warm and welcoming environment for the children. They settle well, and feel safe and happy in her care.
- Children develop good skills in their personal, social and emotional development. They are confident in their play and interactions with others.
- The childminder is highly motivated to develop her skills and she seeks training for herself and her assistant. Hence, she has improved opportunities for children to explore different creative materials following a recent workshop on messy play.
- The childminder evaluates the strengths of her setting and the areas for development to help improve her provision. She makes good use of local facilities to complement the activities she provides at her home to increase children's learning experiences.
- Children are well safeguarded as the childminder and her assistant fully understand the procedures to follow to protect them from harm.

It is not yet outstanding because:

- The childminder misses opportunities to extend children's learning experiences across all areas fully at times, particularly to support children who prefer being outdoors.
- The childminder does not always follow children's lead when they express a preference. Therefore, she misses opportunities to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn outdoors, especially considering those children who prefer to be outside
- follow children's lead more closely when they express a preference in their play.

Inspection activities

- The inspector observed how the childminder interacts with the children in her care.
- The inspector held discussions with the childminder and her assistant throughout the inspection.
- The inspector discussed the learning intentions of an activity with the childminder.
- The inspector took account of the views of parents by reading their comments and feedback.
- The inspector looked at children's progress records, the childminder's self-evaluation and qualifications, and a range of other documentation, including policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides exciting and challenging activities that promote children's learning and development. She provides good adult-led and structured activities that capture children's imagination. For example, children enjoyed searching for toy creatures in a make-believe swamp made with coloured gel; this was part of a topic they had been discussing and researching. Children are free to explore a variety of good-quality resources. The childminder makes very good use of structured activities to promote children's communication and language development. Consequently, children acquire new vocabulary and learn to form words correctly. The childminder introduces mathematics in the form of counting and colour recognition, and in songs and rhymes. These opportunities help children to gain the skills they need for when they start school.

The contribution of the early years provision to the well-being of children is good

The childminder understands the need for children to feel safe and secure. She ensures they build strong attachments to her and her assistant, and they gain a good sense of belonging. The childminder promotes children's good health by providing healthy food and maintaining good hygiene practices. The childminder is sensitive to children's needs and feelings, and works closely with parents to help children manage their own personal care routines. Children socialise with other children and adults when they go out into their community and visit local play facilities, which helps to build their self-confidence. They further benefit from regular exercise and fresh air at the park and in the garden. The childminder provides good activities that promote children's physical and sensory skills. She teaches children to share and take turns, and they learn to care for each other.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a very good knowledge and understanding of the Early Years Foundation Stage. She has a thorough knowledge of safeguarding and how to reduce risks in her environment and on outings. She teaches children how to keep safe, for example, by reminding them not to put things in their mouths. The childminder keeps very clear and concise records of children's development, which are available for parents to see at any time. She provides daily diaries for parents to inform them of their children's routines. The childminder builds strong partnerships with parents and helps them to continue their children's learning at home. She works closely with other professionals who help her with ideas to plan exciting activities to extend children's learning. The childminder makes good use of the skills gained through training opportunities to improve outcomes for children. Furthermore, she closely monitors the practice of her assistant, and supports her to understand her role and develop her skills and knowledge further.

Setting details

Unique reference number	EY366108
Local authority	Waltham Forest
Inspection number	828983
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	26 January 2009
Telephone number	

The childminder registered in 2008. She lives in Leyton, in the London Borough of Waltham Forest. The childminder operates from Monday to Friday, 8am until 6pm, all year round, except for bank holidays and family holidays.

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