

Mama Bear's Day Nursery (Shirehampton)



Mama Bears Day Nursery Ltd, 112-116 Grove Leaze, Shirehampton, Bristol, BS11 9QU

Inspection date	5 August 2015
Previous inspection date	1 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the early years educational programmes well and understand how young children learn. As a result, they meet the needs of all the children.
- Staff plan a range of activities based upon their knowledge of the children and check their progress. They help children to bridge any gaps in learning. This means that children make good progress from their starting points and are well prepared for the next stage in their learning.
- Children and babies enjoy close relationships with the staff that care for them each day. This helps them to feel settled and ready to learn.
- Staff prepare children and babies well for the next stage in their education. They show confidence and develop good social skills.
- Staff are fully aware of their responsibility to protect children. They demonstrate that they have thought carefully about how to deal with safeguarding concerns.
- A good programme of training courses helps staff improve their practice. The manager makes good use of staff skills to enhance children's learning.
- There are good partnerships with parents. Links with other professionals help families receive the help they need. This in turn makes a strong contribution to meeting children's needs.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to see written words and numbers to promote further their early literacy and mathematical skills.
- Staff do not always give children enough time to think before they respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to give children more opportunities to see written words and numbers to promote their early literacy and mathematical skills
- give children greater opportunities to develop thinking skills by giving them more time to think before responding to questions.

Inspection activities

- The inspector observed activities inside and outside, and the quality of teaching.
- The inspector talked to the children, and held meetings the manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice with the manager.
- The inspector looked at a wide variety of documentation, children's assessment books and data, planning, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their knowledge of the children's achievements to provide a wide range of activities that contribute to good progress. For example, babies choose which colour paint to use and older ones select where they want to play. Pre-school children were keen to join in making banana ice-lollies and staff extended learning by asking, 'Where do bananas come from? We can use the internet to find the answer.' Staff focus on developing children's language but do not always give them enough time to think and respond. Babies and children enjoy playing with a wide range of resources that develop their creative skills and imagination. Regular outside play contributes well to their physical development. However, staff do not use all opportunities to promote children's awareness of written numbers and words in the environment.

The contribution of the early years provision to the well-being of children is good

Care practices are good. Babies and children come into the nursery happily and have strong bonds with adults. They settle well and demonstrate that they feel secure and are ready to learn. Staff are very sensitive to children's needs and are ready to cuddle them, praise them and give constant reassurance, which promotes children's emotional well-being. Staff demonstrate that they understand how to keep children safe, and know what to do to protect them from harm. Children develop good social skills. They know how to keep themselves clean, and let staff know how they feel. For example, they tell staff when they are hungry. Children enjoy healthy food options at lunchtime immensely, and develop independence; they serve themselves and enjoy extra helpings. Staff support all children well and meet their individual needs. There are good links with other professionals and early years settings. This helps to smooth children's move on to the next stage of their education because staff efficiently share all appropriate information.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management of the nursery is good. Clear policies have a positive effect and working procedures ensure that the nursery runs smoothly. Thorough recruitment procedures make sure that staff are suitable to work with children, which promotes their welfare. The manager and her team understand well their responsibilities and the requirements of the Early Years Foundation Stage. Leaders and managers regularly evaluate the quality of provision to identify areas for improvement and value the views of staff and parents. They monitor children's progress and use rigorous staff supervision to identify staff training needs. As a result, staff access courses to develop their skills further to benefit children.

Setting details

Unique reference number	EY272469
Local authority	Bristol City
Inspection number	986535
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	68
Number of children on roll	63
Name of provider	Mama Bear's Day Nursery Ltd
Date of previous inspection	1 October 2010
Telephone number	01179582033

Mama Bear's Day Nursery in Shirehampton, Bristol registered in 2004. It is open from Monday to Friday. Sessions run from 7.30am to 7pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 13 staff who work directly with the children; 10 of these have appropriate early years qualifications, one at level 6 and nine at level 3.

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